

#02

03 MAR 2017



HAURAKI PLAINS COLLEGE
"EXCELLENCE IS OUR TRADITION"

COMMUNITY
CHARACTER
COMPETENCE

@ www.haurakiplains.school.nz
f www.facebook.com/www.haurakiplains.school.nz

Hauraki Plains College

Excellence is our Tradition

Dear Parent / Caregiver

Thank you to all parents who took up the opportunity to attend the parent forum and Years 9 and 11 parent evenings. We trust you found these useful.

While the school year is getting into full swing, we have been unpacking our NCEA results from 2016 as follows:

	Pass Rate	Merit Endorsement	Excellence Endorsement	Vocational Pathway Endorsement	
NCEA Level 1: Year 11	99.3%	40	24	Construction	6
NCEA Level 2: Year 12	99.3%	25	34	Creative	21
NCEA Level 3: Year 13	97.8%	17	13	Primary Ind.	14
				Manufacturing	7
				Services	18
				Social	7

The Ministry of Education, employer and tertiary training groups all give a similar message, that NCEA Level 2 is the basic minimum qualification for school leavers so we urge students to at least complete Year 12.

The Vocational Pathway qualifications are relatively new and are intended to give students guidance in terms of career direction and employers further information relevant to six broad career pathways. An explanation of the Vocational Pathway qualifications is included in this newsletter.

While national qualifications are important, the most valuable learning outcomes for students at school (and at home) are often those that are the most difficult to measure: honesty, work ethic, resilience and the capacity to relate well to others for example.

Up until recently, the Education Review Office, which audits the quality of education offered by each school, has recently released a broader set of valued outcomes for students than its previous focus on National Standards and NCEA. These aspirations for young people include being confident in their identity, language and culture as citizens of Aotearoa New Zealand; socially and emotionally competent and optimistic about their future and able to confidently tackle challenging tasks. They are resilient and persevering in the face of difficulties and failure; energetic and enterprising; effectively navigating challenges and opportunities and they are informed, active and responsible citizens.

This is a significant shift in focus for schools and a priority for the year ahead is around how we deliberately teach and encourage these qualities in our students and demonstrate that what we are doing will make a difference to the lives and futures of our students.

Ngairé Harris
PRINCIPAL

Academic Dean

2016 was an outstanding year for the following students who gained their NCEA Level 1, 2 or 3 with an endorsement. To achieve this, a student is required to gain a minimum of 50 credits at a Merit or Excellence level.

At Level 3, 17 students gained a Merit Endorsement and 13 students gain an Excellence Endorsement.

Hannah Ashford Beck	<i>Excellence</i>	Gemma Hansen	<i>Merit</i>	Celine Pirie	<i>Excellence</i>
Gus Barrier	<i>Excellence</i>	Harry Horder	<i>Merit</i>	Natasha Price	<i>Excellence</i>
Julia Barugh	<i>Excellence</i>	Harrison Hughes	<i>Merit</i>	Kayleigh-Odelle Raikes	<i>Merit</i>
Candace Bath	<i>Excellence</i>	Trevor Kruger	<i>Merit</i>	Flynn Roberts	<i>Merit</i>
Benjamin Broad	<i>Merit</i>	Jara Loeliger	<i>Excellence</i>	Annalia Schouten	<i>Excellence</i>
Hugh Budge	<i>Merit</i>	Sam Macreath	<i>Merit</i>	Caitlin Shea	<i>Excellence</i>
Aimee Church	<i>Merit</i>	Tuscany Main	<i>Merit</i>	Chloe Stone	<i>Merit</i>
Breanna Foster	<i>Merit</i>	Lily Martindale	<i>Merit</i>	Morgan Stuart	<i>Merit</i>
Megan Goodwin	<i>Excellence</i>	Kyle Neill	<i>Merit</i>	Yasmeen Surrey	<i>Merit</i>
Brylie Gordon	<i>Excellence</i>	Brayden Palethorpe	<i>Excellence</i>	Panasse van Laren	<i>Excellence</i>

At Level 2, 25 students gained a Merit Endorsement and 34 students gained an Excellence Endorsement.

Katelyn Aitchison	<i>Excellence</i>	Melanie Flooks	<i>Merit</i>	Rebecca Muller	<i>Merit</i>
Renee Armstrong	<i>Excellence</i>	Owen Gruythuysen	<i>Excellence</i>	Maho Nakajima	<i>Excellence</i>
Brianna Barker	<i>Excellence</i>	Victoria Haddon	<i>Excellence</i>	Riana Nelson	<i>Merit</i>
Kyle Bax	<i>Merit</i>	Keegan Harris	<i>Excellence</i>	Rory O'Callaghan	<i>Merit</i>
Courtney Berridge	<i>Excellence</i>	Mitchell Harris	<i>Excellence</i>	William Park	<i>Excellence</i>
Daniel Bon	<i>Merit</i>	Isaac Heron	<i>Excellence</i>	Annabelle Prescott	<i>Excellence</i>
Shaun Bourhill-Jane	<i>Excellence</i>	Brooke Hills	<i>Merit</i>	Sophie Ratcliffe	<i>Merit</i>
Ashleigh Bridle	<i>Merit</i>	Ingrid Hurlle	<i>Excellence</i>	Daniel Rees	<i>Excellence</i>
Matthew Broadbent	<i>Merit</i>	Shayla Ikitule	<i>Merit</i>	Corbin Reeve	<i>Excellence</i>
Joel Brock	<i>Excellence</i>	Katie-Rose Jamieson	<i>Merit</i>	Emilia Richards	<i>Excellence</i>
Angel Cairns	<i>Merit</i>	Sebastian Kerebs	<i>Excellence</i>	Frances-Rose Ross	<i>Excellence</i>
Cheyenne Clarkin	<i>Merit</i>	Jessica Knight	<i>Merit</i>	Natasha Shand	<i>Excellence</i>
Stella Clayton-Greene	<i>Excellence</i>	Inuri Kuruppu	<i>Excellence</i>	Will Smit	<i>Excellence</i>
Abby Curran-Mays	<i>Merit</i>	Samantha Leuthart	<i>Merit</i>	Ashleigh Tuala	<i>Merit</i>
Trent Davis	<i>Excellence</i>	Bryanna Lingley	<i>Excellence</i>	Declan Tully	<i>Excellence</i>
Hope Duggan	<i>Merit</i>	Marija Martinovich	<i>Excellence</i>	Jordana van Vliet	<i>Excellence</i>
Ciara Duncan	<i>Excellence</i>	James McDuff	<i>Excellence</i>	Keiran Wallace-Hunter	<i>Merit</i>
Dani Edwards	<i>Merit</i>	Sophie Merrett	<i>Excellence</i>	Laura Warrington	<i>Merit</i>
Felix Effinger	<i>Merit</i>	Jana Merz	<i>Excellence</i>	Sarah Wenham	<i>Excellence</i>

At Level 1, 40 students gained a Merit Endorsement and 24 students gained an Excellence Endorsement.

Paige Agent	<i>Merit</i>	Aimee Brocklehurst	<i>Merit</i>	Lewis Goldby	<i>Merit</i>
Ashleigh Anderson	<i>Excellence</i>	Kaela Camacho	<i>Merit</i>	Amy Goodwin-Gamble	<i>Merit</i>
Gemma Ashford-Beck	<i>Excellence</i>	Jessie Chamberlain	<i>Excellence</i>	Bryleigh Gordon	<i>Merit</i>
Lauren Austin	<i>Excellence</i>	Indya Champion	<i>Merit</i>	Cameron Gordon	<i>Merit</i>
Shayla Avery-Muir	<i>Merit</i>	Naamah Cheiban	<i>Excellence</i>	Erica Hansen	<i>Merit</i>
Breanna Baker	<i>Merit</i>	Hollie Clark	<i>Merit</i>	Mary Honasan	<i>Merit</i>
Finn Baker	<i>Excellence</i>	Jacob Coldicutt	<i>Merit</i>	Charlotte Horder	<i>Excellence</i>
Madison Baker	<i>Merit</i>	Christopher Dawson	<i>Merit</i>	Abigail Hughes	<i>Excellence</i>
Savaan Ballantine	<i>Excellence</i>	Phoebe Duck	<i>Merit</i>	Caitlin Jackson	<i>Merit</i>
Devon Banks	<i>Merit</i>	Courtney Flooks	<i>Merit</i>	Zoe Johnston	<i>Merit</i>
Georgia Barriball	<i>Excellence</i>	Rebecca Foster	<i>Excellence</i>	Gabrielle Leonard-Hansby	<i>Merit</i>
Ehlana Blisset	<i>Merit</i>	Joshua Gill	<i>Excellence</i>	Letitia MacKenzie	<i>Excellence</i>

Brett Harris Electrical
Phone: 07 867 5196

Hammer Hardware
Phone: 07 867 7393

Mariah Marrett	<i>Merit</i>	Lucy Roskam	<i>Excellence</i>
Ella McLennan	<i>Excellence</i>	Yvonne Schouten	<i>Excellence</i>
Kimberley Mear	<i>Excellence</i>	Carson Shea	<i>Merit</i>
Sophie Mischefski	<i>Excellence</i>	Talia Siddins	<i>Excellence</i>
Lucinda Moore	<i>Merit</i>	Morgan Skelly	<i>Merit</i>
Kelly Newbold	<i>Merit</i>	Wai Kakara Teo-Paipa	<i>Merit</i>
Trinity O'Callaghan	<i>Merit</i>	Micheal Trow	<i>Excellence</i>
Alexandra Pere	<i>Merit</i>	Hayden Turlington	<i>Merit</i>
Joshua Perrin	<i>Merit</i>	Louise van Bysterveldt	<i>Excellence</i>
Morgan Petersen	<i>Merit</i>	Luke van Vliet	<i>Excellence</i>
Anaru Pilcher	<i>Merit</i>	Jacob Wales	<i>Merit</i>
Jesse Rangī	<i>Excellence</i>	Sophie Webster	<i>Excellence</i>
Alysha Rennie	<i>Merit</i>	Katie Williams	<i>Merit</i>
Shaela Rook	<i>Merit</i>	Chiaki Yamamoto	<i>Merit</i>

KEY DATES

Fri 10 March: Teacher only day

Tue 14 March: Learner Driver course

Wed 15 March: Electoral visit

Wed 22 March: Out of Zone Info Evening

Wed 5 April: River Group photos

Thu 6 – Fri 7 April: River Conferencing

Thu 13 April: Last day of term

Guidance

Rural life brings many benefits. However, it can enhance the feeling of isolation for some. For some students their mates are great distances away and may rarely be seen. Other students maintain the majority of their friendships on line. Loneliness and feelings of disconnection are therefore a risk.

Some useful resources for young people to aid with these feelings or any problems that they may have include:

- The Lowdown: Information on anxiety, depression, relationships, identity and school life go to www.thelowdown.co.nz
- Youthline: Freephone/text/email/online chatting/face-to-face support go to www.youthline.co.nz 0800 376 633 or text 234
- Sparx: A fantasy game with skills you can use to manage stress/anxiety/depression go to www.sparx.org.nz 0508 4 SPARX
- Common Ground: A place for family and friends to learn about useful ways to support themselves and teenagers with mental health issues go to www.commonground.org.nz

Scott Henry, *School Counsellor*

River Conferencing

Years 9 to 13 River Conferences are scheduled for Thursday 6 April (4-8pm) and Friday 7 April 2017 (9am-3pm). When parents/whānau and school work together, the chances of our young people making it through their college years successfully grows considerably.

On either Thursday 6 April (4-8pm) or Friday 7 April 2017 (9am-3pm), we are asking that you take time to come with your son or daughter to meet with the River Guide for 20 minutes to discuss their learning plan including their goals, progress to date and next steps in the learning.

During River Time sessions, students have already had the opportunity to map out what they hope to achieve in 2017 and to consider possible future career pathways. Attendance and pastoral information, brief progress reports from each subject teacher, information about NCEA, Junior Diploma and career options will be available for discussion at the meeting.

Parents/caregivers/whānau may also request to meet with the Careers Co-ordinator, Academic Dean, Year Level Dean, Learning Support Co-ordinator or an individual teacher.

Refreshments will be provided in the hall and parking will be available on the school fields. Entry via Hayward Road.

For the interview with the River Guide, we will soon have an online book service setup in order for you to make a booking with your child's River Guide. No subject teacher interviews will be available at this point in time, although progress reports from every subject teacher will be available.

If, at that time, you can't make a booking on-line, you will be able to make an appointment through the Student Centre or on a paper copy of the booking system that will be available. Online bookings will be live from Monday 6 March (code: nf5dk).

After your interview we ask that you complete a short survey with regards to the day's proceedings. Every family attending the interview and completing the survey will go into two draws to win a media device of some sorts.

We do want to again emphasise the importance of us all working together to help our young people achieve their potential and how important this meeting is.

Careers

SUPPORTING YOUR TEENS IN THEIR CAREER CHOICES (EXTRACT FROM 'LEAVING SCHOOL')

The current work environment is in the midst of significant change, which means your children will most likely have a career journey that is dynamic and varied. They are likely to work in more flexible ways and experience less job security than their parents. Chances are they will have four to six different occupations in their lifetimes, and work in jobs that haven't even been invented yet.

Vocational mobility will be a necessity as well as having a transportable skill set. Other skills needed to be successful in today's workplace include:

- Flexibility
- Adaptability
- Responsible for own learning
- Self-management
- Career decision making
- Teamwork
- Communication
- Problem solving
- Critical thinking
- Numeracy and IT literacy
- Collaboration
- Resilience

Your teens need to understand themselves before deciding what to do work-wise. The key to figuring out a good career pathway involves:

- Understanding who they are as a person
- Knowing 'what makes them tick'
- Working through all aspects of the career planning process.

As a parent, you can support your children through the decision-making process and remove some of the stress.

- Give your children specific feedback about the things they do well.
- Have lots of informal conversations. Ask good "open-ended" questions about career thinking. Helpful questions are ones that help teens identify what they know about various options and suggest ways they can find out more.
- Avoid being critical about specific jobs, areas of interest, or particular tertiary institutions.
- Encourage children to dream, and stay open and positive to the variety of possibilities they suggest.
- Resist the temptation to tell your teens the subjects they should study. Instead encourage them to take subjects they enjoy and which reflect who they are.
- Introduce them to a variety of work situations, through either part time work or work experience. Help them make connections.
- Help your teen navigate through the system and research the job market.
- Help turn their ideas into an achievable plan.
- Seek out professional career help if needed.

Whatever decisions your children make now regarding their careers probably won't be their last. Be realistic with your expectations; let your children know that it is okay and normal to change their minds. Remember, the decision about which career to pursue is often not a clear-cut, 'light-bulb moment'.

UNIVERSITY 101

On Tuesday 14 March at 1:30pm in the College hall, a University Liaison person will explain and answer questions on everything you (parents and students) need to know about University.

This is a 'must attend' for students and parents who want to learn more about how modern Universities function, including course structures and terminology. This seminar is not applied to any specific University but explains University, courses and technology in general terms.

Parents are welcome and encouraged to attend this seminar. Just sign in at the office and make your way to the hall.

Peter Keith, *Careers Co-ordinator*

UPCOMING CAREERS EVENTS

Tue 6 – Wed 7 March
Workplace Safety Course,
Centennial Centre

Tue 21 March
Learner Driver Course
Centennial Centre

Tue 14 March
University 101 Seminar
College Hall, 1:30pm

Hauraki Plains Motors
Phone: 07 867 7021

Hauraki Vets
Phone: 07 867 7056

School Routines: Buses

Our Bus Operator (Murphy Buses) is directly appointed by the Ministry. Safety of students is a key responsibility and to this end, students who travel on a bus are expected to behave in a reasonable and safe manner. The following expectations for behaviour are based on guidelines from the Ministry and adapted for HPC. Students who compromise safety through inappropriate behaviour may be stood down from the bus either by Murphys or the school.

1. All students must be in correct uniform before getting on the bus.
2. Seated passengers sit down straight away and remain in their seats for the whole journey.
3. Standing passengers stay behind the driver at all times, stand quietly, and do not push or move around the bus.
4. Passengers do not eat or drink in the bus.
5. Passengers do not throw objects inside or out of the bus.
6. Passengers use socially acceptable language when talking to the driver and/or other students, and speak quietly so they do not distract the driver.
7. Passengers respect the Bus Operator's property at all times (i.e. refrain from standing on seats or vandalising the bus in any way).
8. Passengers do not harass, bully, or abuse other passengers or the driver in any way, whether verbal or physical.
9. Passengers respect others' property and do not interfere with it in any way.
10. Passengers listen to and follow the requirements and instructions of the bus driver and the teacher/s on duty at all times.
11. Passengers do not engage in any behaviour that could put other passengers, the driver, or themselves at risk. This includes any behaviour that is distracting to the driver such as loud music.
12. Remember that no skateboards, scooters, balls etc. are not to be carried on the bus – unless it is fully contained in a school bag.

If you wish to travel on a bus other than the one that takes you home you must have a note signed and dated by your parent / caregiver and you must have it counter-signed by Miss Isbister or a Deputy Principal before you are allowed on. If the bus is full you will not be permitted to get on it and must arrange your own transport. This does not apply to the Thames or Paeroa buses which are private so will need to be contacted directly. (See Miss Isbister or the office for contact numbers).

Co-curricular Activities

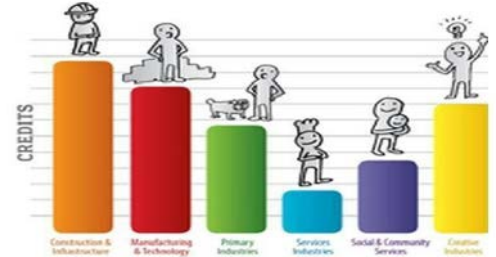
TEACHERS-IN-CHARGE

Art Champs	Jodi Radford	Football	Anish Chand
Athletics	Nick Joynes	Golf	Logan Taylor
Badminton	Joy Carter	Hockey	Cindy Berridge
Band	Stu Green	Kapa Haka	Normie Anderson
Basketball	Ann Leuthart	MotoX	Amanda Fitzpatrick
Breakfast Club	Jane Robinson	Netball	Staff Team
Chess	Amanda Fitzpatrick	Rockquest	Joseph Corban-Banks
Choir	Stu Green	Rowing	Ngaire Harris
Christian Group	Bronwyn Dyer	Rugby	Kieran Tibble & Tim Mapuhola
Creative Writing	Debbie Major	Shooting	Peter Keith
Cricket	Nick Joynes	Stage Challenge	Kariann Treanor
Cycling	Cindy Berridge	Tennis	Anglea Forsyth
Debating	Donald Beer	Touch Rugby	Cindy Berridge
Digital Media	Jonathan O'Neill	Volleyball	Denise Casey
Equestrian	Jo Smith	Year Book	Jonathan O'Neill
E-sports	Millie Mathiesen	Waka Ama	Toni Brewer
Film Club	Brian Woolcock		

Vocational Pathways

WHAT ARE THE VOCATIONAL PATHWAYS?

- The Vocational Pathways provide new ways to achieve NCEA Levels 1, 2 and 3 and develop pathways that progress to further study, training and employment.
- The Vocational Pathways provide a framework for students to show how their learning and achievement is valued in the workplace by aligning learning to the skills needed for industry.
- The six Vocational Pathways are:
 - Primary Industries
 - Services Industries
 - Social & Community Services
 - Manufacturing & Technology
 - Construction & Infrastructure
 - Creative Industries



BENEFITS OF USING THE VOCATIONAL PATHWAYS

For young people:

- Find out the standards, skills and competencies that are valued by employers in particular sectors
- Find out the job or career options that are available in each sector
- Identify current and future programmes of study that support their career pathways
- Undertake a relevant and coherent study programme that will enable them to achieve NCEA Levels 1, 2, and 3
- Demonstrate a vocational profile to tertiary providers and employers.

For educators:

- know the recommended standards valued by employers in particular sectors
- develop relevant and coherent learning programmes that enable young people to achieve NCEA Level 2 with a

Vocational Pathways Award, NCEA Level 3 or equivalent, and progress towards further study, training or employment

- Share a student's individual vocational profile with parents and whānau so they can more engaged in and support their young person's learning.

For employers:

- Easily identify when students have the key skills, competencies and qualifications relevant to their sector
- Identify a student's strengths and interests that are evident in their learning achievement
- Have confidence that students are achieving a foundation education which provides them with the necessary skills to participate in the workplace or move to further learning
- See developments at Level 3 to improve connections between school learning, tertiary study and industry training.

AWARDS AND VOCATIONAL PATHWAY PROFILE

- To achieve a Level 2 Vocational Pathway Award, students must gain a minimum of 20 Level 2 credits from Sector-Related standards and the remaining from Recommended standards to make up 90 pathway credits in total.
- Learners can show their individual profile and Vocational Pathways Award to potential employers and they can refer to it when making choices about further study. The profile shows potential employers how a learner's achievement relates to particular pathways and indicates their strengths and interests.

Board News

BOT members include Andrew Gordon, Jeff Gordon, Roger Hunter, Dana Thompson, Hare Peni-Noble, Jonathan O'Neill and Ngaire Harris.

The year started with a strategic planning day setting priorities for the year ahead. We have a large property project on the go this year with the construction of a new classroom block.

Board meetings are held on the 4th Thursday of each month.

Melanie Shea (BOT Chair)

Insight Legal

Phone: 07 867 7014

Ngatea Milking Machines

Phone: 07 867 7360

Sporting News

SWIMMING CHAMPS

Well done to students who participated in the recent Swimming sports and especially to the champion swimmers:

Junior Girls:	Bree McCowatt	Runner up:	Tori Barriball
Junior Boys:	Connor Woolston	Runner up:	Kaleb Saxon
Intermediate Girls:	Anna McCowatt	Runner up:	Anna Takagi
Intermediate Boys:	Eddie Richards	Runner up:	Jason Barker
Senior Girls:	Ciara Duncan	Runner up:	Gracie-Mai Ngataua
Senior Boys:	William Gasson	Runner up:	Luke Knudsen

CRICKET

The cricket season is underway again after the Christmas break with HPC fielding three teams in Waikato competitions. Reminder about Term 1 crickets fees; \$50 junior and \$60 senior. The Junior Boys team urgently require a coach and manager. If you are able to help, please contact Nick Joynes (nickj@haurakiplains.school.nz).

ROWING

Well done to the 16 crews who made A finals in the last regatta at Karapiro. Rowers are now working hard toward North Island championships next weekend. Well done to crews selected for Maadi Cup – the NZ Secondary School Championship event.

TOUCH

Well done to the Senior Mixed team who took out the Ngatea touch module.

WAKA AMA

In the weekend our HPC crew of girls paddled 8km out from Whitianga in the Hauraki Series 2, a follow on from the race held at Te Puru on the 11 Feb. They were up against several experienced crews and came 2nd beating Turangawae, Te Toki and Paeroa consisting of mixed adult crews.

OUTSTANDING ACHIEVEMENTS

Congratulations to the following for their outstanding achievements:

Max Vesper selected as Captain of the NZ Under 14 Inline Hockey team.

Graham Welch who recently competed at an international clay target shooting event at Wanganui, gaining a third placing in the Junior U21 event; Graham has been selected as reserve for the NZ Junior under 21 team.

Guy Johnston who won the NZ Downhill National Mountain Biking Champs for U15 - a very steep rocky course held up Cardrona Alpine Park. Well done Guy.

Victoria Bridle who competed in the Bayleys North Island Show Jumping Championships in Tauranga, Victoria and Ngapuke Ghost Rider earned a first placing in the 1.10mtr and 6th in the 1.10mtr Championship.

Keegan Harris named most Valuable Player for the NZ Under 18 Mixed Touch team and selected for the NZ Touch Blacks (Open mixed team).

Natasha Forsythe won the Category C Classic Championship at North Island Show Hunter Championships.

Winter Codes

Thank you to parents who attended the recent Sports forum.

In terms of winter codes, fitness, skills and drills sessions will begin for each code from next week. All students are welcome to attend these as pre-season preparation. Trials for winter codes will begin from 3 April.

Students who are committed to summer codes are not expected to attend. If you are unable to attend, but wish to follow a fitness programme, please see Mrs Casey.

Watch out for more information in e-bulletins and on the college Facebook page.

Arts News

JAZZ BAND

Jazz Band is underway again this year with many new members from the contributing Primary Schools. We are working towards our usual set of performances including this year's tour.

CHOIR

We have an all comers choir of 30 students this year. It is great to see a number of boys involved. We are working towards the Big Sing national choir competition being held at St Peters in June.

ROCKQUEST

Mr Corban-Banks is running the Rockquest this year and we have four bands and several solo and duet entries. These bands will compete in the Rockquest in Hamilton in May.

MAGICAL MYSTERY TOUR

The Music Department tour is happening again this year. We are taking 50 students on a 3-day tour to the Bay of Plenty at the end of May. We will be taking the Jazz Band, Choir and Stage Band and will perform at a number of schools over the three days. We will be based in Ohope. Rehearsal for the tour are already underway and this tour has become a highlight for the Music students.

ONE AUTUMNS NIGHT

Our first concert will be held on the evening of Wednesday 12 April on the Music room deck. There will be many performances from Year 10 through to Year 13 students.

**Looking for fast
reliable broadband?
Give the team at Lightwire a call.**

Lightwire is a local Hamilton-based broadband provider who specialises in delivering fast reliable broadband to rural communities in the Waikato and Bay of Plenty regions.

**Go online or call us to check your coverage area.
Mention your school when signing up today!**

0800 12 13 14



lightwire.co.nz

THE PATETONGA MARKET



**Date: Sunday, March 26th
2017**

Time: 9am till 12pm

Where: The Patetonga Hall

This is an opportunity to sell unwanted farm goods or buy what you need. Sell or show crafts, food goods, etc.

WANTING TO SELL?

Contact Sandy before the 17th March

Cell: 02102324704 or email: globetrottersandy@gmail.com

To sell goods costs \$5

If you have had any problems with NEW school roman sandals purchased from Ngatea Hammer Hardware in Term 4 2016 or Term 1 2017 could you please show Mrs Fitzpatrick in the Hub or Chris at Hammer Hardware. We are happy to replace them if they are faulty.



Hauraki Plains College: Teacher Only Day

Friday 10 March is a Teacher Only Day.

The focus of the professional learning and development time for staff will be on the new learning structures (Junior Hubs and Senior Semesters) and a school wide student management system 'Positive Behaviour for Learning' (PB4L) initiative we are introducing.

Students are not expected at school and only buses with Primary students will run.

PJO Lawyers

Phone: 07 868 8680

Rabobank

Phone: 07 901 0800