

#5

JUNE 2017

HAURAKI PLAINS COLLEGE
"EXCELLENCE IS OUR TRADITION"

COMMUNITY

CHARACTER

COMPETENCE

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Hauraki Plains College

Excellence is our Tradition

Dear Parent / Caregiver

Kia ora Katou

As the second term draws to a close, we have a number of aspects of school life under review which we are seeking feedback from parents and whanau. The implementation of Hubs and Semesters this year was a significant change. Teachers are reporting that learning is more effective with classes happening every day and more students are completing assessments successfully as a result.

A second area for review is how well we promote student wellbeing and respond to wellbeing issues. The Education Review Office (2015) has identified nine key outcomes for student wellbeing or hauora. These are:

- o A sense of belonging and connection to school, to whanau, to friends and to the community
- o Experience achievement and success
- o Resilient, have the capacity to bounce back
- o Socially and emotionally competent, are socially aware, have good relationship skills, are self-confident, are able to lead, self manage and are responsible decision makers
- o Physically active and lead healthy lifestyles
- o Nurtured and cared for by teachers at school, have adults to turn to who grow their potential, celebrate their successes, discuss options and work through problems
- o Feeling safe and secure at school, relationships are valued and expectations are clear
- o Included, involved, engaged, invited to participate and make positive contributions
- o Understanding of their place in the world, are confident in their identity and are optimistic about the future

This requires a thoughtful response so we can address those aspects of the school culture which need attention.

The third area for major review are our school wide values which is part of an Ministry initiative we are involved with called Positive Behaviour for Learning – School Wide or PB4L. The purpose of PB4L is to ensure that we are clear and consistent in the expectations we have of our students at all places and all times.

KEY DATES

Mon 3 July
Auckland University of
Technology (AUT) City
Campus Trip

Tues 4 – Wed 5 July
Mahurangi Exchange at
HPC

Wed 5 July
Thames Hospital Allied
Health Careers Day

Thurs 6 July
Year 13 Scholarship
Workshop, 1.30 pm Room 9
Computer Room

Fri 7 July
End of Term 2

Mon 24 July
Beginning of Term 3

Wednesday 2 August
Blood Drive

Thurs 3 August
Rangatahi Summit

Learning Matters

Continued from front page

After some discussion with staff and the PB4L team, the following are being put forward:

- **Our People: Manaakitanga**
Respect. Kindness. Acknowledging culture. Each for all. Hospitality
- **Our Place: Kaitiakitanga**
Guardianship. Honouring our heritage. Leaving a legacy.
- **Our Purpose: Rangatiratanga**

*Striving to become best self and do best work. Excellence is our tradition. Daring to dream.
Being a good role model. Showing leadership.*

These do not replace either our charter values or the Hauraki Way but rather pull them in under broader concepts and understandings. Your feedback as a parent / caregiver is welcome as we review these aspects of school life. If you have any comments, please email studentservices@haurakiplains.school.nz We will also gather feedback at the next parent forum.

Ngairé Harris
PRINCIPAL

NCEA SUCCESSES

Congratulations to the following students who have achieved their NCEA Level 2:

Savaan Ballantyne
Jaiden Pomana-Reti
Ronald Muir
Paige Warburton

Jacob Coldicutt
Hayden Turlington
Carson Paul

Christopher Dawson,
Cameron Madeley-Bruce
Halle Scott

CATCH UP DAY

A big thank-you to all the parents/caregivers who ensured their children returned to school on Catch Up Day. The day was spent catching up on work and /or assessments and was most valuable for those who attended.

SEMESTER TWO

Week One of next term will see most students change their subjects as we move into the second semester of study. A number of these subjects will involve the teaching of the externals, where NCEA exams will be sat in Term Four. This means that internally assessed Achievement Standards credits will not be available in some subjects. This semester is also a shorter semester in terms of the number of weeks of teaching, therefore fewer credits are on offer in each of the subjects.

NCEA ACHIEVEMENT

Here at Hauraki Plains College we endeavour to ensure that ALL students achieve their 80 credits BEFORE they sit their external exams; we do not like students having to rely on external credits to pass their NCEA. We are constantly monitoring every student and his/her achievement. Early next term, when the results of all the assessments are entered from Semester One, most students should be well on the way towards achieving their 80 credits (i.e. have about 60 – 70 credits). Students who do not have the required number of credits in Term Four are required to attend school until such time as they have achieved these 80 credits. There is a number of students who still have a lot of work to do to reach the target.

All the results/credits are available through the Parent Portal, but please do not hesitate to contact Academic Deans, Joy Carter or Lynette Bennis if you have any concerns about your child's academic achievement and/or their NCEA credits.

Brett Harris Electrical
Phone: 07 867 5196

Hammer Hardware
Phone: 07 867 7393

Careers Corner

Polytech / University Open Days

Open days are a great way of getting to know more about possible courses of study, the Polytech / University environment and Halls of Residence. The recent school arranged trips to Wintec and the University of Waikato Open Days were extremely well attended with over 85 students going on the University of Waikato Open Day trip.

Polytech / University	Open Day	Website
University of Canterbury	Thurs 13 July	www.canterbury.ac.nz
Lincoln University	Fri 13 July	www.lincoln.ac.nz
Massey University (Manawatu Campus)	Wed 2 August	www.massey.ac.nz
Massey University (Auckland Campus)	Sat 12 August	www.massey.ac.nz
Massey University (Wellington Campus)	Fri 1 September	www.massey.ac.nz
Victoria University of Wellington	Fri 1 September	www.victoria.ac.nz
AUT University	Sat 2 September	www.aut.ac.nz
University of Auckland	Sat 2 September	www.auckland.ac.nz

Parent Page

School Fee Statements

These have been posted out over the past week. If you pay by Automatic Payment, this is just to let you know where your account is up to at this stage, however, if your AP is not enough to clear the account by end of year, could you please arrange with your bank to increase your payment.

We note there a number of families who have not paid any of their fees to date. We have an Automatic Payment system in place if this would help; please contact the office if you wish to set this up.

If you are having real financial difficulties, we are happy to discuss a payment plan that will suit you and not put undue financial pressure on families. Please contact Carolyn Purcell, Executive Officer (exec@haurakiplains.school.nz) if you wish to discuss this.

Mental Health of Young People

There has been a lot of public discussion about youth mental health recently. The Ministry of Education has asked all schools to let parents know where to find information to support the mental health and wellbeing of their children and to let you know that the Ministry has recently updated their parents' website with information about where parents can go to for support and advice if they are concerned about their child's mental health. Parents are encouraged to regularly check in with their child about how they are doing and the things going on in their lives. You will find links to organisations you can contact for help and advice if you are concerned about your child on the Ministry of Education's website at www.parents.education.govt.nz/mental-health.

Scott Henry, Guidance Counsellor, is also available at school for parents to contact.

Hauraki Plains Motors
Phone: 07 867 7021

Hauraki Vets
Phone: 07 867 7056

On Stage

Chess

Hillcrest High School hosted the Hamilton Regional Tournament on 16 June. Hauraki Plains College had 12 players ranging from Year 9 to Year 12. It was not easy playing seven games in a row especially if you are annoyed from the game before because you have made a “dumb mistake”. This is all about learning with a goal of competing at the Nationals in October.

At the moment we have five players attending the national competition and hope when we compete in August at Paeroa that we may be able to gain a sixth player. Hauraki came home with bronze, Fairfield College took silver with Hillcrest High School taking the gold.

A big shout out to Year 9 Shay Lawley who came sixth and tied for the day with Micheal Trow from 54 players. David Wells Year 10 was seventh – chess is looking great at HPC.

Music Magic

Everything was magic – the weather, the audiences and the performances of the HPC Jazz Band and Choir on its tour of Bay of Plenty schools. Using Ohope Camp as its base, the tour group of 50 performed its 30 minute non-stop programme at Waihi College, Opotiki College, Tarawera College (Kawerau) and Whakatane High School.

The lively repertoire captured the audiences instantly with many dancing in the aisles including the Principal of Opotiki College, who actively encouraged her students “to boogie on down!”

The three day tour was the culmination of three months of intensive rehearsals, both during and after school, with the support of some local musicians and vocal tutor, Jane Tankersley.



Senior Production

Well done to Years 12 and 13 Drama students with their original drama staged recently entitled *Thank you for flushing my head down the toilet*. It proved to be a disturbing and powerful play about bullying and the dramatic effects it may have on our wider society. The message of the dramatic performance was anti-bullying and anti-vigilante justice, challenging fellow students to think before they speak and to consider that everyone is human and deserves to be treated as such.

Stage Challenge

Congratulations also to the Stage Challenge crew who came away from this year’s event with Excellence awards for Drama, Performance Skill and Concept as well as overall Silver for their performance *Breaking Free* which portrayed mental health issues effecting young people. Particular mention needs to be made of senior students who led this year’s stage challenge: Brianna Barker, Stella Clayton-Green,

Big Sing

The HPC choir recently performed at St Peters College, Cambridge bringing home a Commended Award. With a number of young performers in the choir, some students had first time jitters but the large numbers of students in this year’s choir indicates a promising future for the next few years.

Senior Media Studies

Congratulations to Senior Media Studies students for producing their magazine *Array*, the outcome of many months of work for their NCEA studies over this semester. The magazine contains a range of interest articles about politics, fashion, careers, sports and local stories. *Array* can be purchased for \$10 and well worth the read.

Insight Legal

Phone: 07 867 7014

Ngatea Milking Machines

Phone: 07 867 7360

Guidance

Parenting Teens in NZ

As a school counsellor, I frequently receive parenting questions. Being a counsellor does not make me an expert on parenting; so I do a lot research on the matter. Raising teens theoretically is simply an extension of everything you have done for the first 12 years. Emotional support is needed just as much-if not more-and holding boundaries to keep them feeling safe and secure is more important than ever as they become increasingly competent and independent. However, teens face the addition of hormonal upheavals, increasing connection with support and pressure from their peers and a media and marketing world unmercifully targeting them with unhelpful messages (often negatively affecting self-image at a time when it seems the most important to them). Some tips from experts:

Networking: Do everything you possibly can to get to know the adults who are raising your children's friends. This is easiest while teens are still dependent on you for transport. This is one of the best safety nets you can have, as you can phone another parent to check arrangements and find out if it is true that everyone is allowed to do some hair-brained idea. This can also be a way to ascertain what types of ideas or influence your child may be receiving.

Be the Centre of the Daisy: This is the idea that our children make bigger and bigger excursions out into the world as teens, but then return to their parents periodically for nurture and comfort (the centre of the daisy). As our children grow up, they look more and more independent and may not appear to need us, but they do. It is good to be mindful that our teens may need us at the beginning or end of the day to discuss a problem; not that they need to be with you in the living room, but that they know where to find you if they want to and that you are emotionally available to them and it is safe for them to discuss matters with, even if you don't like what they may tell you.

Parents as role-models: They are observing and learning watching your behaviour around eating, smoking, sexual behaviour, being responsible and being reliable. You can get away with a little by saying "I am a grown up and can do this", but remember we are being watched.

There is no point in fibbing: Studies show parents lose enormous points when they interrogate teens for answers that they already know.

Don't leap in with punishment: the suggestion is to first, give her/him the benefit of the doubt. A phrase like, "I assume that there is a perfectly reasonable explanation. What is it" could be helpful.

An alternative to grounding: The goal is to have your teen be able to have temptation or an opportunity put in front of her/him and be able to resist it. A strategy is to give the problem back to your child. "I am concerned about the next time that you ask me if you can go out. How would I know that you are going to be where you say you will be?" Tell her/him to come back when they have a good, safe plan.

You can't stop me: They have a point. Forcing them into compliance may only serve to keep them irresponsible and hide things that they are doing. The alternative is to state that this is without your permission. Reasonable consequences may occur; and follow through. They need to experience that their actions may hurt people and that others may take a while to warm up again. The suggestion is to allow them to drift back into the family, be cool and indifferent and allow them space until they are ready to make amends. Of course, this has limits and if it goes too far; we are then looking at tough love situations.

Information without interrogation: Forcing confessions is not the best way to teach children responsibility. The experts suggest one of the best ways to get information is be the parent to drive children home after the party. While they are in the back seat talking, you remain quiet. Additionally, **non-intrusively** monitoring their online interactions. Discuss concerning things with them, rather than leaping to punishment or banning from its use.

Don't help them do bad things: If you don't want your teen doing dangerous things, drinking, using drugs, do not provide them with the opportunity. Having them use substances at home "where it is safe", is a fallacy. Research shows this increases likelihood for unsafe use.

If temptation is too much: The advice is that you are better off, rather than to punish, perhaps consider that temptation and peer pressure was too much for your teen. Alternatively, say calmly, 'you have been drinking too much. Then join them in solving the problem. 'We need to come up with a way that you can have a good time and I can trust that you will be safe. What are your ideas?'

Scott Henry
School Counsellor

Purnell Jenkinson Oliver Lawyers – Hayley Green
Phone: 07 8688680

Rabobank – Mark S Murdock
Phone: 07 901 0800

Sports Board

Te Kuiti Sports Exchange

A really early start for 90 students and staff as the buses pulled out of the HPC bus bay at 7am bound for Te Kuiti for the annual sports exchange on Wednesday 21st June. On arrival we were greeted with a fantastic Powhiri by the Te Kuiti students, then it was down to business with the first round of games getting underway.

The Girls 1st XI Football game kicked off at the High School whilst both the College A Netball and Senior Boys Basketball Teams headed into town to the local courts and stadium for their games.

Round 1 Results were:
Basketball 59-36 to Te Kuiti
Girls Football 1-0 to Te Kuiti
Netball 69-20 to HPC

The Boys 1st XI Football and 1st XV Rugby got underway in the next round with strong performances from these two teams and an impressive Haka from both rugby teams.

Results were:
Boys Football 4-0 to HPC
Rugby 34-10 to HPC

The exchange concluded with speeches from both schools sports leaders and HPC were then hosted to a feast. A big thank you to all coaches, managers and supporters who were involved in the day, much appreciated. Well done to all students, superb effort.

Boulton Cup

Congratulations to the **College A Netball Team** who competed at this Thames Valley Secondary Schools event on Tuesday 20th June. The girls won all their pool play games including their semi-final, coming runner-up to Matamata in the final 22-15.



Mahurangi Sports Exchange Itinerary

Tuesday 4 July Games

2.00pm Rugby – HPC Rugby Field 1
2.00pm Girls Football – HPC Football Field 1
2.15pm Girls Basketball – HPC Gym
2.30pm Netball – HPC Back Netball Court
4.00pm Boys Hockey – Ngatea Domain Hockey Turf

Wednesday 5 July Games

9.00am Girls Hockey – Ngatea Domain Hockey Turf
10.00am Boys Football - HPC Football Field 1
10.00am Boys Basketball – HPC Gym

Hockey

Congratulations to the First X1 Boys Hockey Team who placed 3rd in the Waikato Schools Boys A Grade competition.

Tough Guy Girl Challenge

Congratulations to Libby Morton who competed in the Tough Guy Girl Challenge which was held in Helensville Auckland.

She finished 3rd Female in the under 40 age group
4th Female over all which placed her 31st overall out of 851 competitors both men and women that completed the event.



15 LIFE SKILLS

EVERY KID NEEDS TO LEARN

**BASIC
FIRST-AID**

**HOW TO COOK
SOMETHING THAT
DOESN'T COME IN A
BOX WITH POWDER
LABELED "SAUCE."**

**HOW TO
WRITE AN
ESSAY**

**HOW TO
GROCERY
SHOP ON A
BUDGET**

**HOW TO
USE A
CREDIT
CARD**

**HOW TO SAY
"NO"**

**HOW TO
JUMP-START
A CAR**

**HOW TO DO THEIR
LAUNDRY**

**BASIC HOME
AND CAR
REPAIR AND
MAINTENANCE**

**HOW TO
BUDGET AND
PAY
BILLS**

**ALWAYS
USE
YOUR
MANNERS**

**HOW TO SEND
A PROFESSIONAL EMAIL**

**HOW TO
CHANGE
A TIRE**

**HOW TO
STUDY**

**HOW TO
PROOFREAD**