



#04 / June 2018 / www.haurakiplains.school.nz / www.facebook.com/www.haurakiplains.school.nz

Dear Parent / Caregiver
Kia ora Koutou

The Ministry of Education has recently announced a review of the National Certificate of Educational Achievement. The review is exploring ideas and seeking feedback on how to strengthen NCEA as NZ's major school leaving qualification to make sure it works well for students, whanau, teachers and the wider community. Six opportunities in particular are at the forefront of the review:

1. Creating space at NCEA Level 1 for deeper learning. The suggestion is to make Level 1 a 40 credit qualification with two components: 20 credits focused on literacy and numeracy and 20 credits from a project.
2. Dismantling barriers to NCEA including fairer assessment conditions, removing entry fees and providing more teaching materials.
3. Ensuring the Record of Achievement includes better information about students' capabilities and extracurricular interests. Family, employers or tertiary providers would be able to see clear information on a diverse range of achievements.
4. Strengthen literacy and numeracy: students, employers and tertiary providers can be confident that students who have achieved an NCEA qualification have the levels of literacy and numeracy needed to be successful in life. This includes digital, civic and financial literacy.
5. Ensuring NCEA Levels 2 and 3 support good connections beyond the classroom through self-directed projects, extracurricular activities, community work, work placement, industry training or employment.
6. Making it easier for teachers, schools and kura to refocus on quality teaching and learning and less on achieving as many credits as possible and reducing workload and stress for teachers and students alike.

There are several ways that students, teachers, families, whanau and the wider community can have a say. Go to: conversation.education.govt.nz. We will also be holding a parent forum in Term 3 for your feedback.

Ngairi Harris
PRINCIPAL

KEY DATES

Tues 3rd – Wed 4th July
Mahurangi Exchange

Fri 6th July
End of Term 2

Mon 23rd July
Term 3 Starts

Thurs 26th July
Year 10 Vision Screening

Tues 7th Aug
HPC Careers Expo

Thurs 23rd Aug
Co-curricular Photos

Thurs 30th Aug
River Conferencing

Mon 3rd Sept
Tournament Week

Thurs 27th Sept
Cultural Awards Evening

Friday 28th Sept
End of Term 3

Have a good semester break!





ACADEMIC NEWS

Congratulations to the following students who have completed NCEA Level 2:

James Bridle	Nicholas Moore	Hikoi Taipari
Amber Clark	Jazmin Dalton	Logan Tanner
Kayley Fairs	Jack Lewis	Justize Thompson
Keegan Foley	Lyrehs Murray	Hannah Thorburn
Tyneal Veal	Brittney Ratcliffe	Cameron Walker
Toni Wootton	Tiana Reti-Wanihi	Kurt Lawley
Ellen Lawson	Adine Sharrock	Anthony Mead
Oshyn Te Kaha Castle	Tyrel McClelland	

Students are still expected to fully engage in all course work and assessments, for the remainder of the year.

Special mention must go to **Corbyn Patterson** who has completed Level 2 and Level 3 this year as a Year 12 student. Extra-special mention regarding **Naamah Cheiban** who has completed Level 3 with 60 Excellence Credits. Awesome effort and achievement, well done!

STAFF NEWS

We farewell our Head of Science **Mr Keith Garrett** at the end of this term, after a span of more than 30 years service to HPC. Mr Garrett is known and highly respected for his rigorous approach to teaching and will be missed particularly by senior chemistry students. We wish you well in your retirement Mr Garrett.



Also retiring after a similar number of years at HPC is **Mr Shane Chivers**, Head of Technology. A considerable number of students have left HPC to head off to engineering careers as a result of the practical programme that Mr Chivers has offered. He has also contributed to rugby and the school band for many years, as well as being good natured in the wake of many 'Aussie' jokes in the staffroom. We wish you well in your retirement Mr Chivers and thank you for your many years devoted to HPC.



Congratulations to **Mr Peter Carpenter** who has now taken up the position of Head of Department for Technology. Next term we also welcome Mr Saia Pomana as Head of Science and his wife Mrs Kylie Pomana into the English and Humanities Department.



Ngatea Stationery & Post Shop
Phone: 07 867 7440



Hammer Hardware
Phone: 07 867 7393





PARENT PAGE

NCEA Fees and Financial Assistance

The **NCEA fee** for domestic student entry for all NCEA standards is \$76.70 per year. This fee is part of the HPC fees and needs to be paid to the College by **Wednesday 5 September 2018**. For students wanting to enter for Scholarship subjects, there is an additional fee of \$30.00 per subject.

For International Students the NCEA fee is \$383.30 per year and the additional cost per Scholarship entry is \$102.20.

Late fees will incur a penalty of \$50.00 if not paid by **1 December 2018**.

Financial assistance is available to assist with the payment of entry fees for National Secondary Schools qualifications. The **purpose** of financial assistance is to ensure that fees are not a barrier to participation in national qualifications for domestic students. To be **eligible** to apply you must be the fee-payer and meet at least one of the following criteria:

- be currently receiving a Work and Income or Study Link benefit, or have a current Community Services Card (benefit-based applications)
- are not currently receiving a benefit, or do not have a current Community Services Card, but do have a joint family income that would entitle you to receive a Community Services Card (income-based applications)
- have two or more children who are candidates, irrespective of family income, and the total fees you would have to pay would otherwise be more than the \$200 multiple candidate maximum (multiple candidate applications).

You cannot claim financial assistance for international fee-paying students.

Application forms are available at the Student Centre or by using the electronic [Financial Assistance](#) form and either must be returned to the College by **Thursday 23 August 2018**.

NCEA Guide: Mobile App

To help parents and employers better understand NCEA, NZQA has developed an app designed for mobile devices - phones and tablets.

Called **NCEA Guide**, the app is for parents, whānau and employers and provides quick and easy access to key information about NCEA.

NCEA Guide includes key content about the structure of NCEA, how the qualification is used after studying, how credits work, and how endorsements are earned. Users can also choose to view the content in English or Te Reo.

Importantly, parents and whānau can also get information about how they can support family members studying towards gaining their secondary school qualification.

For employers, content focusses on what they can expect to see when job candidates show them documents detailing their qualifications and what they have studied.

The NCEA Guide App is free to download from the [Apple App Store](#) and [Google Play Store](#)



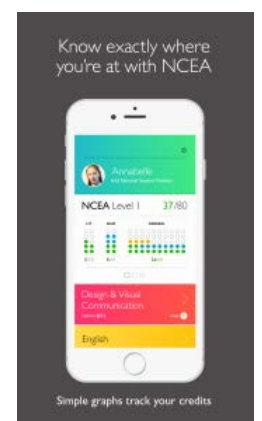
NCEA Student App

To help students plan their NCEA study programme, set goals and track their progress, NZQA developed the **NCEA Student** app.

NCEA Student gives students the ability to:

- select and set NCEA credit goals and targets
- see how they are tracking, including Literacy, Numeracy and University Entrance (UE)
- set Due Date reminders for when assignments are due
- capture results as their teachers hand back work
- use in English and Te Reo Māori
- and more ...

The NCEA Student App is free to download from the [Apple App Store](#) and [Google Play Store](#)





GUIDANCE PAGE

Support Services Overview:

It seems like now might be a good time to re-familiarize our school families with the support services available at Hauraki Plains College.

The school offers support to students in many ways in order to improve upon and maintain positive Hauora and thereby increase their learning capacity and fulfilment at school. The services at school are run in compliance with Ministry of Education Guidelines and Codes of Ethics regarding particular professional obligations. Thereby, some services are completely confidential services offered to the students.

The breakdown of services available at Hauraki Plains College include:

Doctor/Nurse Clinic:

Every Tuesday from 9am to 10:30am, we have Dr. Anthony Smit and Rose Marie Edlin (Public Health Nurse) running a health clinic. The service is free. Your student can be enrolled with a different doctor.

Sick Bay:

The School has a sick bay located at the Student Services Centre. Students, if unwell, can stay for a short period. If needed we ring home for carers to come and collect them from school.

School Counsellors:

The School has one full-time qualified counsellor/therapist Scott Henry. In addition, in 2018 we have two counsellor placement students Crystal Take and Sandy Snook. The counsellors can address most all counselling and mental health needs. If wanted Mr. Henry can assist with outside provider referrals.

Drug and Alcohol Counsellors:

The school has a qualified drug and alcohol counsellor present at the school every Friday. This is Aimee Bartlett. INTACT is the initiative, held under the umbrella of Te Korowai. Aimee can assist with cessation and education of alcohol and drug related issues. There are also youth workers available to assist students in their journey to making positive choices.

Dental Service:

A free mobile dental service is available which comes to HPC for a limited number of weeks each year. This is not intended to replace any existing preferred dental service which a family may have in place.

If you would like to have your student access one of the services or would like to learn, more about them feel free to contact Mr. Henry, School Counsellor.

Financial Assistance:

We encourage parents to use the Automatic Payment system to spread costs over the year. There is also [Financial Assistance](#) available to help families with NZQA fees (\$76.70 per year). Mr Dreyer is available to help with any financial assistance.



CAREERS NEWS

UPCOMING CAREER EVENTS

Thursday 5th July – Gateway Health and Safety Course

Tuesday 31st July – AUT Trip to North Shore Campus

Tuesday 7th August – HPC Career Expo, 12.30pm, College Hall

Wednesday 8th August – Thames Business Expo Trip

Tuesday 13th August – AUT Liaison visit to HPC for 2019 Course Planning, 1.30pm, Careers Centre

Monday 27th August – University of Waikato Liaison visit to HPC for 2019 Course Planning, 1.30pm, Careers Centre

Monday 27th / Tuesday 28th August – Gateway First Aid Course, Centennial Centre

ARTS & CULTURAL

Dance and Drama Productions

Congratulations to our Year 11 and 12 Dance and Drama students who entertained audiences over six nights with their original performances. Comedic performances were a focus for the Year 11 Drama students, whilst a more serious Year 12 play focussed on mental illness. The Year 11 Dance performances covered a range of genres from hip hop to contemporary dance. Many of these students are now well underway with their preparations for the inaugural 'Show Quest' competition which has replaced the national Stage Challenge competition.



Rockquest

Six bands and six soloists from HPC competed in the Smokefree Rockquest competition this year. One band, State of Panic, consisting of **Rachael List, Liam Tully, Charlotte Macreath, Holly Wilson and Daniel Mounsey**, made it through to the Waikato Final and competed against the best musicians in the region but were not selected for further rounds of competition. **Namaah Cheiban** won the Solo/Duo category for the Waikato region and now has the opportunity to be chosen as a national top-2 finalist. She has submitted a video of her performing and is awaiting the judging results. Well done to everyone who competed.



Ngatea Milking Machines
Phone: 07 867 7360



Hauraki Vets
Phone: 07 867 7056





SPORTS AT HPC

Chess Team bring home BRONZE!!!

Well done to our two chess teams who competed in the Ngaruawahia Regional Tournament. With over 60 players from Hamilton Boys High, Paeroa College, Te Kuiti College, Hamilton Christian School, Ngaruawahia High School and Hillcrest High, we did extremely well to come home with Bronze for the top four players of the A team - Kieran McKay, Dylan Diamond, Jared Turlington and David Wells who was also our top player of the day. Not forgetting the B team who had some very new players and did really well to come home 8th equal with Paeroa on points. Top player for the B team was Aidan Robinson.

All results can be found here:

<https://nzjunior.tornelo.com/tournaments/hamilton-regional-t2-senior>

Mrs Fitzpatrick is very proud of you all; it's not easy playing seven games of chess, but it is amazing food for the brain!



Thames Valley Hockey Sevens

Congratulations to the 1st XI Girls & Boys Hockey Teams who both placed first in the Thames Valley Men's and Women's Sevens Competitions.



Te Kuiti Sports Exchange

Congratulations to all first teams who took part in our annual Sports Exchange against Te Kuiti High School. HPC welcomed Te Kuiti with a powerful powhiri and all games were played in the spirit that is becoming of this annual fixture. A big thank you to all coaches, managers, umpires, supporters and families who supplied food, much appreciated. Well done to all students involved, superb effort.

Netball: 53 - 28 HPC
Rugby: 48 - 12 HPC

Girls Basketball: 83 - 44 HPC
Boys Basketball: 79 - 58 HPC

Girls Football: 3 - 1 HPC
Boys Football: 7 - 0 HPC





SPORTS AT HPC

Boulton Cup

Congratulations to the College A Netball Team who were Runner Up in the Thames Valley Secondary Schools 'Boulton Cup' Netball Tournament. The girls had a fantastic day playing 7 games with 6 wins, losing to Thames in the final by 1 goal. Well done girls!!



Waikato Gymsports Champs

Congratulations to our Gymnastics Team who competed at the Waikato Secondary Schools Gymsports Competition in Hamilton recently. Well done to **JJ Ratana** who placed 2nd in both the A Grade Men's Trampoline and Tumbling and to **Alysha Read** who placed 1st in the Women's Rhythmic division.



HPC Cross Country Champs

Junior Girls

Fairven Harris	1 st
Morgan Harris	2 nd

Junior Boys

Hamish Hart	1 st
Caleb Marshall	2 nd

Intermediate Girls

Natasha Forsythe	1 st
Bree McCowatt	2 nd

Intermediate Boys

Connor Woolston	1 st
Sam Mischefski	2 nd

Senior Girls

Grace Ngataua	1 st
Zoe Johnston	2 nd

Senior Boys

Devon Shirley	1 st
Hayden Turlington	2 nd



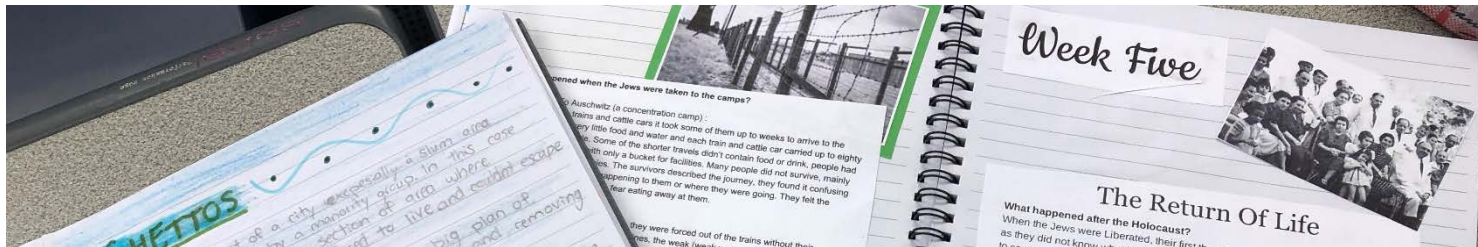
TVSS Cross Country Champs

Tori Barriball placed 3rd in the Intermediate Girls Race

Waikato Bay of Plenty Cross Country Champs

Hamish Hart placed 5th in the Year 9 Boys Race

PJO Lawyers
Phone: 07 868 8680



FROM THE CLASSROOM

THE SHOAH

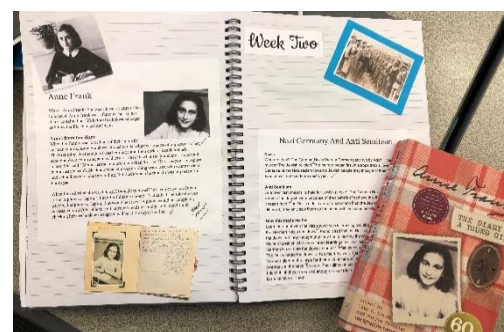
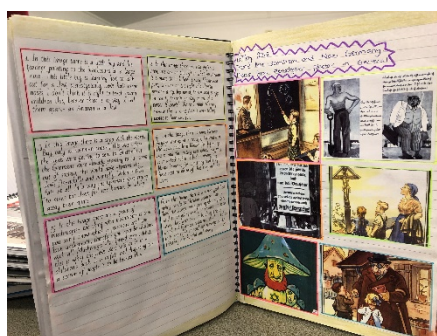
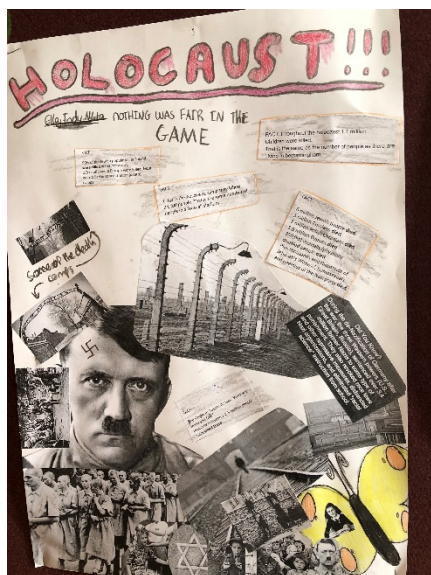
This term in Year 10 Humanities we learnt about the Shoah also known as the Holocaust. Although the Holocaust and Shoah are talking about the same event, they have very different meanings. The Holocaust means destruction or slaughter on a mass scale, especially caused by fire; it also means a Jewish sacrificial offering which was burnt completely on an altar while the Shoah is a Hebrew word meaning an catastrophe" Jewish people prefer the term Shoah even though the term Holocaust is more commonly known. The Holocaust is a historical event which took place between 30 Jan 1933 – 8 May 1945 in Nazi Germany. The Shoah was a mass genocide during WW2, aided by its collaborators who systematically murdered approximately six million European Jews.

The first topic we learnt about was "Life before the Holocaust/Shoah." It was important for us to learn about this to help get a deeper meaning of what the Jewish people had and what they had to lose. Then we learnt about anti-semitism and German propaganda and how quickly rumours can evolve into total social isolation. The Jews were used as scapegoats for centuries, a scapegoat being a person or persons who is blamed for the wrongdoings, mistakes, or faults of others. This can prove to be very bad when things get out of hand, as it did in the Holocaust and the years leading up to it. The next topic we learnt about was the ghettos. A ghetto is a restricted area in which a minority group is held. In this case, the minority group was the Jews, Ghettos were set up to segregate Jews from the rest of the population. They were designed to be temporary; some lasted only a few days or weeks, others for several years. The vast majority of ghetto inhabitants died from disease or starvation, were shot, or were deported to killing centres.

Next, we learnt about The Final Solution and the Jewish question. The Final Solution is the euphemistic term the Nazis used instead of saying "to annihilate all Jews". The Jewish question was Hitler's plan to get rid of all the Jews and finally, we learnt about the Jewish people 'Returning to Life and legacy'. Returning to life was the survivors rebuilding process, their do-over. Many survivors had to re-learn how to do the basic things we all take for granted; the children who survived had missed a huge chunk of their lives, it was stolen from them.

Overall we learnt how to become empathetic when studying this topic. This topic contained some very deep and powerful messages; it still makes us wonder how one person can cause that much harm. I felt that I am more aware of my words and how powerful they can be. It has confirmed to me that it is okay to be different and to definitely not "pass the blame", even if it's the easiest option or seems the only way to accept it. Don't make someone a 'scapegoat'. I really enjoyed learning about this topic, even though I am yet to completely comprehend how someone could go through with such an awful experience.

From the Humanities Department
Written by Samantha Jennings Year 10



Fee accounts were sent out this week.
We note that a few emails have bounced back to us. If you have not received your child's account and have an email, could you please ring to check we have your email either