

Hauraki Plains College


Community Newsletter



Sunrise over the Piako – Photo by Jaco Dreyer

Community Newsletter

Our Community Newsletter combines news from Hauraki Plains College, The Haurakians (past pupils and teachers) and the Haurakian Charitable Trust. If you would like to sponsor our newsletter email:

 amandaf@haurakiplains.school.nz

WHATS ON:

School Holidays

30 March – 14 April

Online learning continues after this.

All other school events have been cancelled.

More Than A School



Hauraki Plains College

Kia ora koutou

Dear Parent / Caregiver

We appreciate these are challenging times for everyone and it calls for calm, clear decision making and to think about what is best for all in communities around our country. *Quisque Pro Omnibus (Each for All)* is as relevant in 2020 as we face the Coronavirus threat as it was one hundred years ago when it became our school motto.



We received a letter this morning confirming that there will be no ANZAC Day Commemoration Services this year. I am reminded of those from my parents' and grandparents' generation who overcame a worldwide depression flanked by two world wars. I think they would be saying to us now that "Courage and commitment to the task at hand is needed above self interest and self entitlement. Do everything you can to look after that tomorrow that we gave our today for."

While we are looking to a different kind of 'normal' these words from Kitty O'Meara are worth thinking about:

And The People Stayed Home

"And the people stayed home. And read books, and listened, and rested, and exercised, and made art, and played games, and learned new ways of being, and were still. And listened more deeply. Some meditated, some prayed, some danced. Some met their shadows. And the people began to think differently. And the people healed. And, in the absence of people living in ignorant, dangerous, mindless, and heartless ways, the earth began to heal. And when the danger passed, and the people joined together again, they grieved their losses, and made new choices, and dreamed new images, and created new ways to live and heal the earth fully, as they had been healed."

Be safe, stay strong and keep it kind.

Ngairé Harris
PRINCIPAL



From the Board Chair

Today's announcement by the Government is unprecedented in New Zealand and needs to be taken seriously. The college will continue following guidelines and directives set out by the Ministry of Education. As press releases have stated, we will be totally closing our doors to traditional onsite education and instead shifting promptly online. For those with limited or no internet access or devices the college will endeavour to get hard copies of the tutorials to those students. Nothing is fool proof and best efforts will be made to keep education happening. Our thoughts are with you during this challenging time. Keep safe and look after one another.

Andrew Gordon
BOT CHAIR

School holidays brought forward

- School holidays will start early from 30 March to 14 April inclusive.
- Teachers will not be posting work during this time and are not expected to be available online. They will be using the holiday break to plan units of online learning for Term Two. Of course, students should continue to complete work that had already been set before the nationwide lockdown began.
- At the end of the re-scheduled school holidays, schools will be open for distance learning from Wednesday 15 April, but not physically open for staff to work at schools.
- Note that the instruction to stay home (Alert Level 4) will continue beyond the new school holiday period but schools will be technically open for distance instruction. Teachers will be working off site i.e. providing online class work.
- Today the Ministry is launching *Learning from home and Ki te Ao Mārama*, two new websites to support teachers, learners, parents and whānau so that learning for children and young people can continue.
- The websites include resources for parents and whānau, teachers and leaders. Resources span the learning pathway from early learning through to senior secondary, and more resources will be added as they're developed.
- The information and resources are available at <https://www.learningfromhome.govt.nz/> and <https://www.kauwhatareo.govt.nz/ki-te-ao-marama/>

Learning at Home:

- For the remainder of this week, all teachers are putting their class work on Google Classroom and updating this daily by 9am. If students have any queries about their subject learning they should email their class teacher in the first instance. All teacher email addresses can be accessed on the school app (details below if you have not yet downloaded the app).
- Google Classroom and email will be the primary modes of communication between teachers and students.
- It is important to keep students in routines, i.e. to follow a timetable of learning. Students should be working on each subject for around 30 minutes a day for juniors and more for seniors.
- Teachers will be available during normal class times this week to support your child's learning through Google Classroom, Gmail and Google Docs. Some may set a time for using Google Meet, a video conferencing app that all students have free access to as part of our Google Apps setup.

- Teachers will be provided with the names of students who do not have internet access, or have limited internet access, and will plan accordingly.
- **For all e-Learning related queries please contact Mr O'Neill:** jonathano@aurakiplains.school.nz

Information Channels

- Four channels will be used to push out Covid-19 information as it comes to hand: email, the school website homepage, the HPC Facebook page (<https://www.facebook.com/www.haurakiplains.school.nz>) and the school app.
- The school app is the most effective way of getting information to our school community the fastest. If you have not yet installed the app on your phone then please follow these instructions:
 1. On your phone or tablet, open the Play Store app if you are using an Android phone (e.g. Samsung, Huawei, Oppo, Nokia etc.) or the App Store if you have an Apple phone or iPad.
 2. Search for 'school apps nz' and download the SchoolAppsNZ app.
 3. Open the SchoolAppsNZ app on your device and search for 'Hauraki Plains College' to connect to our school.
- When we push out a message via the app, all users will instantly receive a pop-up 'push notification' on their device alerting them to the message.

Student Wellbeing

- Whaea Michelle and Whaea Angela (School Counsellors) are still available to support students, their whānau and staff during this time. They will be available for support via email and phone.
- If you are struggling with anxiety or the effects of isolation, please feel free to make contact
 - Michelle Jones Email michellej@aurakiplains.school.nz
 - Angela Reynolds Email angelar@aurakiplains.school.nz
- If you are struggling with anxiety or the effects of isolation please access them for support.
- Our school counsellors are also available to continue working with our students who have existing mental health and school related issues in general.
- If you are facing a mental health related crisis please phone the crisis team on 0800 50 50 50.

Parents and Whānau

Te Māngai Kōrero o Puhangateuru (Nga Ate) The Mouthpiece of Puhangateuru

Wharenui Project

We are in the process of putting together a committee involving the consultation of our Mana Whenua o Ngāti Hako. This committee will look at the building of a new community wharenui that reflects the stories of Ngāti Hako, our environment and our pioneer history. Over the next few months we hope to finalise our plans and start the process to establish the new wharenui. We will continue to provide updates for the wharenui throughout the year.

Te Roopu Kapa Haka o Te Wao Kāhika

Kapa Haka has finally begun and so far looks pretty good. We have close to fifty plus students participating and enjoying being part of the family. We have started on our waiata-a-ringa and in the next few weeks will be looking at the haka, poi and mau rakau. Our aim is to be able to showcase our talents and culture to our kura and community.

The Impact of Social Networking Sites on Students Grades

In research that validates what many parents and educators suspect, students with below average grades could boost their results if they quit or limit Facebook and other social networking sites.

The study, led by Dr James Wakefield from the University of technology Sydney (UTS), looked at the amount of time first-year university students spent on Facebook, and the impact it had on their grades.

The research showed that while high achieving students were not affected by the amount of time of Facebook, below average students had significantly lower grades with greater Facebook use.

“Our research shows time spent on social networking platforms puts lower academic achievers at higher risk of failing their course,” Dr Wakefield says.

Students taking part in the study spent on average nearly two hours a day on Facebook, however some were on the social networking site in excess of eight hours a day.

“Lower achieving students may already be grappling with self-regulation and focus, so it seems time spent on Facebook provides a further distraction from studies,” Dr Wakefield says.

“It appears that for students with lower academic achievement, the use of social networking sites replaces study time, whereas high achieving students are able to juggle both,” he says.

Dr Wakefield says students with below average grades would benefit from switching off notifications on their phones, and either quitting or reducing time spent on Facebook. “Try to get into a mode where you can study without looking at your phone or logging on to social networking sites,” he suggests.



Past Pupils – Their Pathways

Bridgette Morley: Paramedic

Bridgette Morley left HPC to pursue a career as a paramedic. Bridgette describes her own pathway:

“I have always wanted to work in health care, caring for people. I loved the idea of being a nurse but due to my rural upbringing I could not stand the idea of being inside the hospital for my career. Once I learnt about how I could be a Paramedic it seemed to fit perfectly - working with sick people and having a healthy supply of work satisfaction, working outside some of the time and all over the country side.

The training was very time and life consuming involving volunteering for St John and doing shifts on the Ambulance locally, all while studying full time to complete a Bachelor of Health Science. While essays, group work and presentations were part of the work, we also worked with manikins that talk, breathe, vomit and bleed in order to imitate a real life patient.

My advice to school leavers would be don't put so much pressure on yourself and don't worry if you are wrong. Leaving school for a lot of people is a big step towards adulthood. I didn't know this is what I wanted to do until a few weeks before graduation, some people don't know until they have tried and failed multiple times. If you are okay with getting it wrong you will be able turn that moment into an opportunity to grow.”

Bridgette is currently working as a Paramedic at Papakura Station.



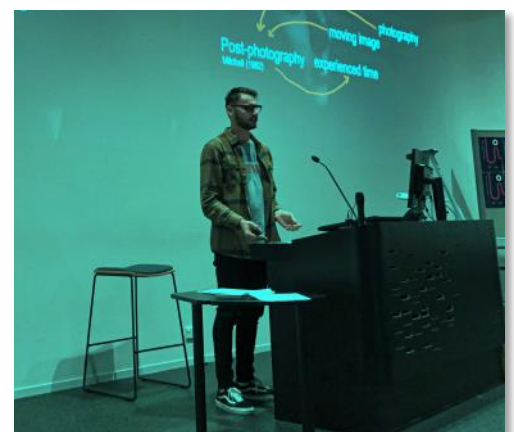
David Van Vliet

Ex-student David Van Vliet graduated from Hauraki Plains College in 2015 intending to study photography at university. He considered several tertiary institutes before deciding to study at Auckland University of Technology in a Bachelor of Design, majoring in Communication Design.

“Through my study, I was introduced to a rich environment of new ideas and technologies and my interest in the creative expanded beyond photography. When I finished my Bachelor of Design in 2018, I decided to undertake a master's degree in Design. The format of studying at a postgraduate level was a lot different from any other learning I had done, where the research I am doing is primarily self-directed with additional guidance from supervisors. My current research is investigating the potential of an intersection between photography and moving image. Specifically, this research explores how time as duration might be articulated through photographic portraiture,” explains David.

Alongside his postgraduate study, David has been offered a position as a lecturer in the bachelor's degree, where he has taught a class of first-year students in the basics of design software, both last year and this year.

David is now in the final stages of his study and is set to finish in late May. In considering his future, David reflects on his pathway to date: “My journey through school and into university has been an experience that I could never have expected, and I am super keen to see where it will take me.”



Learning ready. Life ready. Work ready. World ready.

River Conferencing was the big event this month as more than 400 parents / whānau took up the opportunity to meet with River Guides.

At enrolment, each student is placed in a 'River' Whānau' who has a River Guide whose role is to guide students as they navigate their way through the college years. The River Guide is the 'go to' person, the significant adult who gives a consistent message to students: "you matter, you belong, you can". With the Dean, River Guides monitor each student's progress in terms of engagement, learning and wellbeing. They are also in contact with parents and whānau if needed.

River Time is set aside each week and gives students the opportunity to work through a life skills which they may not learn at home or through their other studies. Making decisions about careers, managing money, employment responsibilities and rights, basic car maintenance, looking after one's wellbeing and contributing as a community member are all a part of the River programme.

River Conferencing gives an opportunity for the student, parent and River Guide to sit down and discuss how the year is going. It is also a chance for the parent to ask about how NCEA works for example or what Year 13s need to do to prepare for their next steps after college. "I was happy with my report," said Year 10 student Cory Frost from Kaiawa and we talked about making good choices in class." "It was good to be reassured that Cory is doing his homework and to get some information about the Junior Diploma, said Cory's father Jonathan.



Gateway

Top Notch Macadamia Nut Farm in Patetonga – Seth Jarvie.

"My time at Top Notch has been amazing. I'm working in the kitchen so every Monday I am there I am doing something new and constantly learning new things all the time which is good. When I leave school I want to go into Uni and train to be a chef so when this came up I jumped on it. I would recommend this to everyone".

Leaders of 2020

Developing leadership is an important aspect of Hauraki Plains College and something which many students aspire to.

At Year 13, school leaders work in teams, each with a specific focus. The teams are: Academic; Sports; Cultural and Arts; Events Management; Student Support; Services; Community Liaison; Environment; Technology Support; Hapu (Houses) and International Students.

Student leaders play an important role in contributing to HPC through helping with interval and lunchtime duties, running tutorials for students, organising sporting and cultural activities at lunchtimes, helping with community initiatives and keeping students informed through student led assemblies.



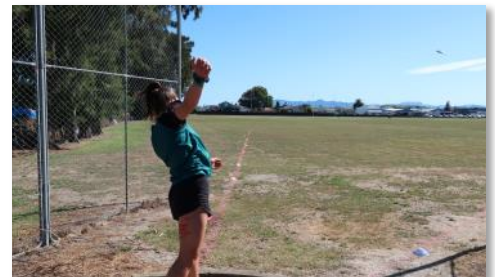
Thames Valley SS Tennis Champs



Junior Boys Singles	Om Patel	2nd Place
Junior Boys Doubles	Jack Anderson & Caleb Read	1st Place
Intermediate Girls Doubles	Molly Maitland & Libby Hughes	3rd Place
Intermediate Boys Singles	Joshua Cochran	3rd Place
Intermediate Boys Doubles	Alec Doddrell & Reece Loudon	2nd Place
Senior Girls Doubles	Lily Maitland & Evana Main	1st Place
Senior Boys Doubles	Jason Barker & Oliver Marshall	1st Place

HPC Athletics Champs

		Champions	Runners Up
Junior Girls	TRACK	Olivia Churchill	Eleanor Clarkin Lucy Duggan
	FIELD	Charlotte Nepia Eden Treanor	
Junior Boys	TRACK	Cullen Crowe	Zack Conroy
	FIELD	Zyon Ford	Matthew Simpson
Intermediate Girls	TRACK	Sophie Perry Morgan Harris	
	FIELD	Hayley Mackay	Sophie Perry
Intermediate Boys	TRACK	Hamish Hart	Logan Wenzlick
	FIELD	Peter Bailey	
Senior Girls	TRACK	Libby Morton Brooke Douglas	
	FIELD	Brooke Douglas	Eden Veal
Senior Boys	TRACK	Joseph Goudie	Ben Pearce- Chapman
	FIELD	Anthony Makiha	



Records Broken or Matched			New Record	Old Record	Previous Record Holder	
Junior Boys	Long Jump	Zyon Ford	5.46	5.28	Stuart Brooks Richard Caddy	1971 1997
Senior Girls	3000m	Libby Morton	12.01.35	12.06.7	Melissa Reid	2005

Rowing

Hauraki Plains College Rowing Team recently attended the 2020 North Island Secondary Schools Champs at Lake Karapiro over three days (March 13-15). After two days of heats and semi-finals against nearly 2000 rowers from schools around the North Island, nine crews qualified for finals. The team came home with six medals, placing 9th on the points table. With the iconic Maadi Cup (New Zealand Secondary Schools Champs) cancelled due to COVID-19, this event marks the early end to the school rowing calendar for this season.

GOLD - Boys U15 Coxed Quad - Lucas Dowty, Hamish Bean, Ethan Claridge, Callum Lang, cox Evana Main

SILVER - Boys U15 Double - Lucas Dowty and Hamish Bean

SILVER - Boys U18 Pair - Tom Leonard and Sam Broadbent

SILVER - Girls U16 Double - Alex Sorensen and Maggie Morrison

BRONZE - Girls U16 Coxed Quad - Rebecca Adams, Hayley Mackay, Maggie Morrison, Alex Sorensen, cox Faith Ball

BRONZE - Boys U15 Coxed Four - Lucas Dowty, Hamish Bean, Ethan Claridge, Callum Lang, cox Evana Main



Congratulations to
Dylan and Harrison Ost

Selected for the NZ AFL team for their age group.
Unfortunately their tour has been postponed
due to Coronavirus.

Congratulations to
Jack Anderson & Caleb Read

who were Runners Up in the Boys Junior Doubles
at the Waikato Secondary Schools Tennis
Championships. Fantastic!

Moto-X

HPC MotoX team was represented with 26 riders at the Makz Gear King of the Schools Secondary School Series on March 6, bringing home silver, at the North King Country Motorcycle Club in Te Kuiti.

"I am extremely proud of this team of kids that just want to ride, the majority of the team had never seen the track before, so a very gutsy performance of skills was shown on the day," Amanda Fitzpatrick commented.



Swimming

Congratulations to the Swim Team who competed at the Thames Valley Secondary Schools Swimming Champs in Thames recently. Great results with HPC placing 2nd overall from 11 schools. Well done!!



Ready to Go

We will be sending out a fitness programme for all codes via our Facebook page so students can maintain fitness and be ready to go when the winter season gets underway.



Happening on the Hayward Farm

Twenty hens is the latest addition to the Hayward Farm - a joint initiative between Hauraki Plains College and the Haurakian Charitable Trust. Students and staff have been busy building a hen house, which was funded by OINZ Environmental Fund.



The hens will be looked after by the school's Young Farmer's Club students - a lunchtime activity for those interested in a career in the Primary Industries. "It's great that we get the opportunity to have hens and learn how to look after them. We get to do all sorts of stuff on the farm it's cool," says Year 9 Marcus Mills.

The poultry project was backed by several local businesses including Maketu Poultry Farms who donated the chickens, Takanini Feeds with a donation of bags of layer pellets and grit from Millsbury Free Range Eggs Ltd.



The intention is that the chickens will be free range after they have settled into their new home and the long term plan is to introduce, into addition to the hands on learning experiences, agri-business and agri-science into the college's learning programme using the 22 acre Hayward Farm as the base.

The college has heard more good news for the farm this week with a grant of \$25,200 for a orchard mower from One Foundation and a further \$15,000 from the Waikato Farmers Trust for \$15,000, along with an offer for a further \$5000 if matched dollar for dollar from the school. One thing is for sure, plenty on the farm to keep students busy.



Anne Leonard: Funding and Sponsorship Co-ordinator

Anne Leonard began working in a new role as Funding and Sponsorship Co-ordinator in 2011. The role involved liaising with the BOT, staff, Haurakian Charitable Trust and other community groups and members to obtain additional resources for the College beyond what the ministry provides. The purpose of Anne's role is to develop opportunities that will provide new or upgraded facilities and equipment for the college, for both student and community use.

Each year Anne prioritises requirements for facilities and equipment that will provide additional benefits to the school, assist our Sports Teams, Cultural Groups, the Hayward Farm Project and lessen the financial cost for our school families. This includes sporting and cultural uniforms, equipment for Outdoor Education camps and for other sporting and cultural activities.

Over the last four years, over \$500,000 of additional funds have been secured for additional resourcing. "I enjoy contributing and being able to support the college by obtaining additional resources. I am proud of the good relationships I have built with the Funding Trusts and 'thank' them for their wonderful support over many years. I enjoy the variety of projects I work on, helping others, working with and receiving great support from with the fabulous staff and management at HPC," says Anne about her role.

Proud to support the Hauraki Plains College Newsletter

ONEVISION
ONEDREAM
ONENAME
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COUNTIES REALTY



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Please feel free to contact me for Real Estate
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