

Kia ora koutou

Dear Parents and Whānau

- We are very happy with the level of student engagement with the online learning and appreciate that this adds an extra challenge for parents. Thank you for your support.
- This is very much a steep learning curve for staff as well as students and we are continually endeavouring to adjust how we deliver online learning.
- If your child is struggling with knowing how Google Classroom works, please contact Jonathan O'Neill (jonathano@haurakiplains.school.nz) who can help. We also understand that some students are getting lots of emails and urge students to go to Google Classroom as their first priority.
- We are also aware that for senior students in particular, some are concerned how the lockdown will impact on their NCEA qualifications. We are putting additional staffing aside to give students more face to face support once they get back to school and in particular during Term 4. Our message to students is - you do the work and let us do the worrying about how we get students through.
- If students are struggling with managing the work, or feeling overwhelmed, it is really vital that you as parents or the students themselves contact their Dean. We can then work out a plan to make things more manageable.
- As Monday is a public holiday and Tuesday is a Teacher Only Day called by the Ministry to prepare for some students returning, teachers will provide work for three days next week and will be available from Wednesday.
- We are really keen to get photos of students at home whether doing their work or just having fun. Teachers need encouragement too and believe it or not, we miss the kids being around! So if you have any photos you can send us, we will include in our daily bulletins that are sent to staff. Thanks.
- Student Leaders have put together an 'ANZAC Assembly' which will be on our website / What's Happening page. Even with the challenges and uncertainties of this time, we still need to remember those who gave away their tomorrow so we might have a today. Lest we forget.



Ngairé Harris
PRINCIPAL