

Hauraki Plains College

Community Newsletter



Community Newsletter

Our Community Newsletter combines news from Hauraki Plains College, The Haurakians (past pupils and teachers) and the Haurakian Charitable Trust. If you would like to sponsor our newsletter email: amandaf@haurakiplains.school.nz



An ANZAC Day Reminder

With ANZAC day approaching, it is important to remember what the ANZACs stood for, what they gave their lives for and why we should remember them, especially in today's climate.

Myself and two of my fellow Humanities department colleagues (Pauline Ikinofu and Josh Thom) were lucky enough to be reminded of this when we attended a teachers' workshop on Holocaust education hosted by the Holocaust Centre of New Zealand. We were able to not only learn relevant and up to date content and skills to take back to the classroom, but more importantly, we were able to be in the same room and hear the voices of second generation survivors, children of individuals who had survived the Holocaust.

Hearing them speak and listening to their stories brought back the reason to myself of why we need to be teaching topics like the Holocaust: to make students aware of how dangerous words and actions can be and what it can lead to. The Christchurch Mosque attacks brought to light how even in New Zealand we are not immune to hatred and extreme ideologies. An important antidote I took away from the workshop was that "if you are antisemitic (hostile toward Jews), you are almost always anti everything else".

It also reminded me of the ANZACs. The ANZACs were originally established during WWI as the 'Australian and New Zealand Army Corps' but the term soon came to stand for all individuals from Australia and New Zealand who served and died during all wars and conflicts, with ANZAC day as a commemoration for all. New Zealand soldiers were some of the first to liberate the camps, most notably the Bergen-Belsen Concentration Camp in Germany in 1945. The New Zealand flag proudly stands at Yad Vashem (Holocaust Memorial Museum in Israel) as one of the Nations who were involved in liberating Jews and other individuals kept captive in the Nazi camps.

The ANZACs remind us of the power of humanity, even amongst some of the darkest days of history. The ANZACs were not the only ones involved during WWII or the liberation of the camps, but they played a part. They exercised their rights and met their responsibilities as human beings and as active citizens in their society.

These are some of the goals we have as a Humanities department and what we want to impart to our students; to be active in their society and to not sit idly by when someone is struggling; to take action when one does not agree with something; to learn as much as possible about other peoples, cultures, religions, ways of life and how there is beauty in difference.

I believe this is what the ANZACs stood and still stand for; and I am hoping that this belief can be passed on and taken on board by our akonga (students) as well.

We will remember them.

Ilana Weston
Humanities Department

Key Dates

- Fri 16 April - Last Day of Term One
- Mon 3 May - First day of Term Two
- Wed 19 May - Teacher Only Day

Upcoming Dates

- Tues 24 August 7pm - 00Z Information Evening
- Wed 1 Sept at Midday - 00Z ballot closes

**More
Than
A School**



Hauraki Plains College

Principal's Comment



Part of our induction process for Year 9s is to tell our story from our humble beginnings in 1912 where fifteen pupils met in a Lands and Survey shack across the road from the current school, through to where we are today. Hopefully these stories contribute to a sense of heritage, belonging, and pride in being a student at HPC.

Our school motto **Quisque Pro Omnibus** with the fleur-de-lys emblem is part of

that story. The earliest record we have of it is a 1932 school magazine called *Te Ngateana*.

Quisque Pro Omnibus is a Latin term meaning 'Each for All'. It speaks of an old but still relevant view of the world around "the common good". Common Good means working for the good of all so that everyone benefits. Just as keeping the grounds free of litter depends on each user picking up after himself or herself, the common good requires the cooperative efforts of many people. This sometimes flies in the face of an individualist culture, centred on personal rights and on allowing each person to do his or her own thing.

As a school, we often call on people to support the school in some kind of voluntary way - whether teachers who take on the role of overseeing a sporting code, parents who coach or manage teams, students who carry out some kind of community service work or business people who take on a gateway student - all of this is in the name of the common good. Every one benefits whether they contribute to the common good or not.

Each for all is an enduring concept, as relevant today, as it was 100 years ago.

Ngatea, or the Orchard, as it was first called, had its beginnings in 1910 when the first settlers arrived by river. The district was then virgin country, with no roads or bridges.

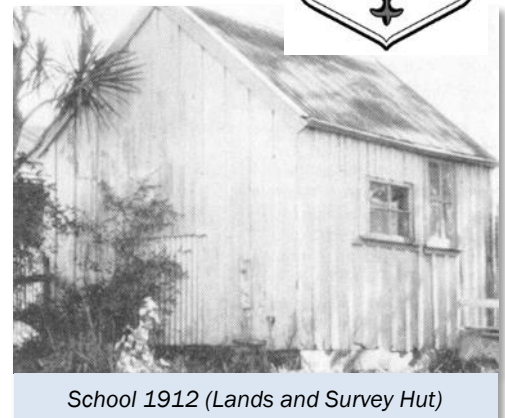
Some of the first families to establish themselves in Ngatea were the Pauls, the Leonards, the Bratlies and McLeans. The first two homesteads to be built were those of the Leonard and Paul families.

Thames Star 31 August 1911 "At the meeting of the Auckland Education Board an application was received from a resident of Orchard, in the Hauraki Plains, for a school. The chairman said Orchard lay in the heart of what would become an important and flourishing dairying district, and a report should be obtained at once...."

By the beginning of 1912 there were about a dozen children of school age living in Ngatea, and the question of their education presented a problem. The difficulty was solved by the enterprise of the late W Harris, a settler of Pipiroa, who offered his services as a teacher. Mr Harris taught for six days each week, dividing his time between Ngatea and Pipiroa equally.

The Education Board borrowed a small hut from the Lands and Survey Department and this became Ngatea's first school. Pupils reached their school by riding their horses along the river bank. The school opened on the landing by the river on 25 March 1912 with a roll of 15 pupils and was known as Orchard School". (From the *Centennial Booklet*)

Ngaire Harris
PRINCIPAL



Board of Trustees Update



Hope that the mini break over Easter gave families a chance to get together and enjoy each other's company.

It was great to see so many families utilise the River Conferences last week and from all reports it was good for both Staff and Parents to interact.

We are presently finalising our 10 year property plan with a Ministry appointed consultant company, which will give us our broad direction for the funding spend for the school's property maintenance and upgrades. A lot of planning has been done and we are looking forward to

seeing some of this work commence as soon as the paperwork is signed off by the Ministry.

We are also presently waiting for the last of the Community Consultation Survey to close off and are looking forward to working with the results to help with further developing Hauraki Plains College to deliver education and other opportunities to our children.

Please, if you haven't done so yet, follow this online link [here](#), and have your say, so we can put together a balanced view to help with our planning purposes.

Andrew Gordon
BOT CHAIR

Parent Page

Push Through. Push Back.

Our world is changing fast. The impact of pandemics, social media, pressures to conform and perform and a never ending stream of news of tragedies and 'wicked problems' such as climate change is taking a huge toll on the mental wellbeing of young people. No wonder that resilience joins reading, writing, arithmetic and respect as a key attribute for the 21st century.

Resilience comes from the Latin word *resilio* which means to bounce forward. Like any other attribute, resilience can be developed. Resilience enables us to face things that are tough, to learn the lessons from disappointments, mistakes and failures; to fall down six times and get up seven; to find the determination to keep going no matter what.

Students often ask for help when they feel overwhelmed, stressed, anxious or stuck in a situation. Our Push Through Push Back focus is intended to support students to develop resilience in managing these feelings. A simple question for students to answer is 'How big is my problem?' or a reminder to breathe is powerful in shifting his or her focus to overcome negative emotions.

Parents and Whānau can help young people develop resilience through a range of strategies.

- Be firm in your support; your child is inherently resilient and is capable of pushing through difficulties on a daily basis. They are encouraged to do this at school and you can further develop their resilience by taking the same approach at home.
- Clarify the expectations you have of them at home and at school. Make sure that your child is an active participant in the day to

day running of your home; set them chores and responsibilities, make these non-negotiables and reward them for following through even with a thank you. Teach them the value of 'quid pro quo' (something for something).

- Encourage your child to manage their time; they follow a timetable at school and this concept can be extended at home; this will support them to not become overwhelmed when they have too much on. With a timetable at home in place you can encourage your child to 'push through' their tasks; this way they can see the end in sight so they are more willing to 'push through'.
- When feeling overwhelmed, remind them to breathe. This will immediately enable time for the emotions to be held in check and figure out a game plan moving forward.
- Acknowledge the times when your child has pushed through; this reinforces the expectations you have and allows them to desensitise themselves to the discomfort they may previously have experienced when they have been overwhelmed.
- Be a role model; being insistent, persistent and consistent will counteract your child being resistant when you enforce boundaries or expectations.

Parents and whānau are welcome to contact the Student Support team at HPC:

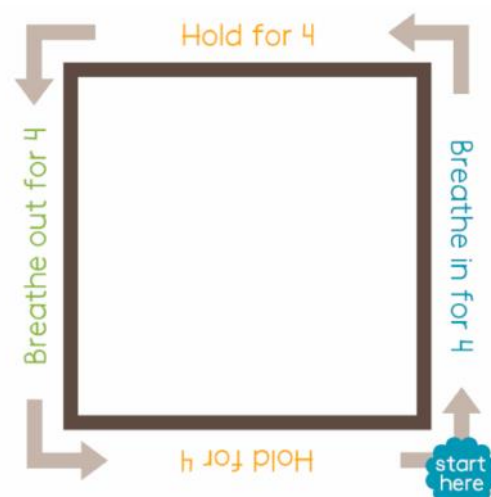
Michelle Jones (michellej@aurakiplains.school.nz)

Rawena Rangitauira (rawenar@aurakiplains.school.nz)

Susan McInnes (susanm@aurakiplains.school.nz)

How Big is My Problem ?

10	Life changing. Tragic.
9	Huge Grandparent is very sick
8	Someone in your family lose their job
7	Big. Your best friend turns their back on you
6	You don't make the team you've worked hard for
5	Medium Your cell phone is taken off you for a week
4	Your parents don't allow you to go with your friends
3	Small. You get told off for 'hands on'
2	You have to work with someone you don't like
1	Glitch. Someone pushes in front of you



NZSS Summer Tournament Week



Waka Ama Crews



Rowing - Ethan Claridge & Lucas Dowty



Waikato BOP SS Athletics



Moto-X



Waikato BOP SS Athletics



Cricket



3x3 Basketball



Mountain Biking

NZSS Summer Tournament Week

Results:

Moto-X:

North King Country "King of the Schools" - 3rd School Trophy
Tyler Cooksley - 125CC Competitive 4th Place
Maddison Allen - Women's Class 3rd Place
Paige Geck - Women's Class 4th Place
Jayden Wilson - Women's Class 5th Place

Cricket:

1st XI Boys - Waikato SS Boys Division 1 Competition - 3rd Place
Colts Team - Waikato SS Boys Colts Competition - 6th Place
Junior Boys - Waikato SS Boys Year 9 Competition - 5th in Pool 2
1st XI Girls - Waikato SS Girls - 2nd in Pool 1
Junior Girls - Waikato SS Girls - 5th in Pool 1

Basketball:

NZSS 3x3 Basketball Championships
10 games for the girls - 6 wins and 4 losses
11 games for the boys - 3 wins 8 losses

Athletics: Waikato BOP SS Athletic Champs:

Allan Barriball - Junior Boys 300m 3rd Place
Ethan Watts - Junior Boys Triple Jump 3rd Place
Joseph Goudie - Senior Boys 400m 3rd Place

Allan, Ethan and Joseph have qualified for the Waikato BOP Athletics Team who will compete at the North Island SS Athletic Championships.

Waka Ama:

U19 Girls 500m - NZSS 6th in Plate Final
U19 Boys 250m - NZSS Bronze Bowl Final

Rowing:

U16 Boys Double - NISS Bronze
Lucas Dowty
Ethan Claridge

U17 Girls Quad - NISS Bronze

Maggie Morrison
Alex Sorensen
Rebecca Adams
Sarah Broadbent
Cox: Emma Austen

Golf:

Ryan Courtney
Waikato SS Champs - 4th Division III
Lunden Links - 4th Team Event

Mountain Biking:

Skoda North Island MTB Champs
Heath Johnston U17 Boys Downhill 7th Place
Sam Watters U20 Boys Downhill 4th Place

Team Spirit Carries the Baton

Even the early morning mist, hovering over the Ngatea Domain, couldn't dampen the students' enthusiasm as they eagerly prepared to compete in the Hauraki Plains College annual Carry the Baton Race. On Thursday the 18th of March, after 6 weeks of training, the year 9 and 10's were finally ready to show everyone how great they were and participate to the best of their abilities. Prior to the day, pupils had been distributed into teams of three, with each person needing to fill the role of either swimmer, biker, or runner. An additional challenge was incorporated into the mix where students' collaboration and teamwork skills were put to the test in order to complete a series of orienteering challenges. P.E teacher Kiera Pennell commented, "Carry the Baton is an outstanding way for the students to be physically active and involved, whilst of course, having fun! It was also great to see the year 12 organisers displaying the school's RMK values by encouraging and supporting the participants." The smiles on everyone's faces certainly symbolised that the event was a very successful one indeed.

By Rose Macready, Year 12 Student



Cultural Arts

48 Hour Film Competition: Seven groups of HPC filmmakers recently competed in the national 48 Hour Film Competition. Two teams have been nominated for best school team in the Waikato regional finals:

Hauraki 48 (Joel Hunt, Spencer Holland, Jake Andrews, Damian McCarthy, Archie Wright) and Boujee Ducks (Annabel Jeyes, Maggie O'Neill and Ruby Green). Members of the Boujee Ducks have also been nominated for the WIFT (Women in Film and TV) Outstanding Female Filmmakers Award.

Best of luck to these teams at the Waikato final on 15 April at Event Cinemas, Chartwell.



Te Māngai Pāho o Puhangateuru

Kaupapa: Te Whakataetae Waka Ama o Nga Kura Tuarua o Aotearoa

Te Rā: Rātū rua tekau mā toru ki Rāmere rua tekau mā ono o Poutūterangi

Nga mihi nui ki te tima Waka Ama kua haere rātou ki Te Whakataetae Waka Ama kei Rotorua

Well done to our students who attended the Secondary Schools Waka Ama Nationals held in Rotorua at Lake Tikitapu. We are very proud that you represented our kura with mana and kaha.

Kia ora anō to Whaea Carrie for your continued support to grow this kaupapa in our kura. Our kids are blessed to have the opportunity to experience the wairua and beauty of waka ama. Also to Mr Harmzen for taking our kids and taking care of them while they competed.

Te Roopu Kapa Haka o Te Wao Kahika

It has been awesome to see a number of students taking the opportunity to experience and participate in our cultural performance. The tauira have been awesome in their quest for knowledge and understanding about what is kapa.

I was extremely proud to see them stand up and perform a couple of items at our student assembly. It was a big step for some of them but came away feeling proud of their efforts.

Next term we will continue to work towards putting together a programme for the year.

Many thanks to our awesome student leaders who have stepped up this term. Also looking forward to working alongside our whānau who have offered their support for our kaupapa in our kura.

Kia kaha tonu kia pai tō koutou hararei. Me tiaki to oranga me tō wairua

Matua Normie



Making it Work

Beyond gaining qualifications, ensuring students are work ready is part of the Careers programme at HPC. With significant numbers of experienced adults in various industries retraining following the COVID disruption, young people will need to demonstrate they are employable in competing with those more experienced for jobs. Careers NZ emphasises seven essential employability skills: positive attitude, communication, teamwork, self-management, willingness to learn, problem and decision making skills and resilience.

As part of our School Leavers Checklist, HPC Career Staff have been meeting with local employers for feedback on how we can best prepare our students for the workplace. What came through really strongly, was what employers expect from young people and how some students are often unprepared for the workforce and these expectations. We invited a panel of local employers to discuss what their expectations are and any issues that they might have had with staff in the past. What we were wanting to do was give students a snap-shot of the real world and the workplace. We deliberately tried to get three employers from different areas - trades, services and one professional. These included Alex Quinn (Quinn Engineering); Hayley Green (Purnell Lawyers) and Andrea Logan (The Glory Co.) We had really positive feedback from both students and staff as the employers gave a realistic picture of what they expect and some down to earth advice.

A big thank you to the employers for sharing your workplace wisdom with our students.

What are your main expectations for employees? Turn up on time. Communicate if you are too sick to come to work. Show integrity; be kind and truthful. Turn up and do the job well. Don't answer back; show respect. Own your roles and do the job you are employed to do.

What would enhance young people's chances of getting a position with you? Be work capable. You need to be able to write, read and do maths. A drivers licence, both manual and automatic is vital. Be able to do physical work and stand on your feet all day. Push through when you are tired. Be teachable. Accept making a mistake. Good manners with the team and colleagues go a long way.

What are some common issues in the workplace? Don't confuse constructive criticism with bullying. Don't take things personally. Accept there will be personality clashes; it is your responsibility to work through these. Turning up with a hangover is not a good look for working. Realise the employer is also under pressure with deadlines. If someone is absent, we work harder as a team to make it work. Cellphones stay in the lunchroom or in the car. Be near them but not on them; use your cellphone in your own time. Time is money.

The next step for the School Leavers Checklist is looking at how you need to be prepared for a job interview. Again, feedback from local employers is that students need more education in this. We will be having a Year 11,12 and 13 assembly in the final week of term, looking at how students need to prepare for a job interview," explains Careers Co-ordinator Stu Green.

Stu Green - Careers Co-ordinator



Alex Quinn



Hayley Green



Andrea Logan

Hayward Farm News



Students have been busy on the farm learning to summer prune the stone fruit trees, including how to find the framework of the trees and build the tree for next season's growth. Identifying and removing weeds, drenching cattle, understanding soil profiles and propagating blueberries from cuttings are also topics for Term One. The Year 12 Primary Industries class recently visited a commercial gold kiwifruit orchard as part of its programme.

Currently Business Manager Scott Russell is drafting up a development map for the Hayward Farm as we hope to extend the range of horticulture and agriculture industry based activities and opportunities available to students.



Laura Climbs for Mental Health



Former student, Laura Peacock, recently set out to conquer six local Waikato summits as a metaphor for the struggles we have to conquer in our everyday lives. The initiative was to raise funds and awareness for the Mental Health Foundation NZ. It's okay to not be okay.

"It's ok to not be okay," says Laura. The past year has been extremely hard on all of us in different ways, especially with Covid 19, whether we have lost jobs, had important events or trips canceled or unable

to see loved ones. This on top of everything that we have to deal with on a daily basis has had a massive impact on a lot of people around me - including myself. I struggled hugely with anxiety both during and following lock down. I got really down, stopped looking after myself, gained a heap of weight then felt extremely anxious to come back to work. I was embarrassed as I felt I wasn't being a good role model to my clients as I was unmotivated and unhealthy. So I spent a good part of last year rebuilding and regaining confidence.

The thing that shocked me most was the fact that no one would have ever thought that I would have any issues with my mental health because I seem like such a confident person up on stage every week. I am a confident person, and I do enjoy being up on stage, but I also feel an intense pressure to always be happy, positive, motivated and fit - which just isn't realistic - I am only human."

Laura tells her own story through and after college days:

I was at HPC from 2004 to 2008. I have so many fond memories of HPC. My biggest love would definitely have to be music and drama, performing in the school productions as well as singing the national anthem and school song for most of my college years. In year 13 becoming the cultural and arts leader was a huge honour for me; also receiving Cultural and Service Blues, Lions Ambassadors Scholarship and Waikato Arts Scholarship were achievements I was extremely

proud of. In all of these, I was encouraged to step outside of my comfort zone, try new things and never give up. These are mantras and qualities that I still believe in and apply to my everyday life.

I studied Commercial Music for a year after leaving school as I was extremely passionate about music. I found studying the heavy theory made me lose enjoyment for music, so I then transferred to a journalism degree. I completed my degree in journalism and started working at a gym in Hamilton which I absolutely loved. I then moved back to the Hauraki Plains and worked as a Legal Assistant for three years which I hugely enjoyed. I am quite a methodical person so this role suited me down to a tee.

After losing 25kg, my passion for health and fitness grew and inspired me to complete my Personal Training qualification. I have now been working at TCA Fitness Club in Thames as a Personal Trainer and Group Fitness Class instructor for almost 5 years and I absolutely love my job. I also perform at a local restaurant most weeks singing and playing guitar, so I am still exploring my passion of music. I have been writing a monthly health column for New Zealand Trucking Magazine for a few years now which I love. I think I have found the perfect mixture of 3 of my biggest passions (writing, fitness and music).

My advice to school leavers would be don't be afraid to change your mind! It is okay to decide you don't enjoy something and to try something new. It is not failure, it is a learning process and there is no way that you will know exactly what you want to do in life when you are just 17 or 18 years old. Branch out, get outside your comfort zone and find your passion; it is extremely hard to wake up every day and go to a job you dislike.

I would like to say a massive thank you to my partner Hayden Hulley who was head boy at HPC in 2012 for supporting me throughout my entire event. Also to my friends, family and very special community for their incredible support over the weekend - I was extremely overwhelmed by the kindness and generosity of our beautiful community.

Thank you Faye

Think of netball on the Plains and one immediately thinks of Faye Barker. After four decades of supporting the development of local netball, Faye is stepping away from her considerable responsibilities.

Faye started as a player at Hauraki in 1980 and has been involved ever since. She has coached and managed both juniors and seniors and held every possible position within the HP Netball Centre at times. At one time she was both President of the Association (how it was known then) and President of the North Club. Faye has also been a Thames Valley Delegate for a number of years plus Vice President "Some would say I'm crazy," laughs Faye, "my answer would be WHY NOT!! I loved playing the game and thought that my enthusiasm and knowledge of netball I could share with others and am particularly passionate about college netball. It has enabled me to support the sporting interests for my own children that have lived and breathed netball from day one. Although it has been a challenge at times, it has been very rewarding."

"There are many things through the years I have been proud of; however, I would have to say after persevering for 25 years the move to the present courts on the Hugh Hayward domain in 2010 was one of my greatest achievements."

"I'm hoping that netball will continue to grow on the Plains perhaps maybe with a different configuration especially for college players. This will allow other college teams within our cluster group to provide competitions for all grades. I see mixed teams growing and something new is walking netball for the older age group. The draw back will be volunteers which seem to be harder and harder to get."

Thank you Faye for your many years of service to netball. We hope to see your face at the courts for many years to come.



Contact HPC:

Phone (07) 867 7029 / Fax (07) 867 7020 / www.haurakiplains.school.nz / amandaf@haurakiplains.school.nz
PO Box 44 Ngatea 3451