

Hauraki Plains College

Community Newsletter



Community Newsletter

Our Community Newsletter combines news from Hauraki Plains College, The Haurakians (past pupils and teachers) and the Haurakian Charitable Trust. If you would like to sponsor our newsletter email: amandaf@haurakiplains.school.nz



Key Dates

- Wed 2 June - Senior Parent Teacher Interviews (4-8pm)
- Thurs 3 June - Whānau Information Evening (6pm)
- Thurs 10 June - Junior Parent Teacher Interviews (4-8pm)
- Tues 22 June - University Preparations Evening 7pm College Hall

Upcoming Dates

- Tues 24 August 7pm - Out of Zone Information Evening
- Wed 1 Sept at Midday - Out of Zone ballot closes

**More
Than
A School**



Hauraki Plains College

Attitude First

Teacher-in-Charge of MotoX Amanda Fitzpatrick explains the team's "attitude first" philosophy, "It's about helping the team realise how good it is to pay it forward, especially to people in need, and help them realise how lucky they are to ride as it's an expensive sport."

Every week each team member brings a pantry item which we top up with other groceries; the result is a substantial amount of food to give away. People are drawn from nominations which are confidential. Invariably the response from recipients is that people are incredibly grateful so it's lovely to help a little. Our HPC MotoX page sums it up: *Helping Others = Helping Us.*

Anyone can nominate a family or even themselves and all names go into a draw once a week until drawn".

Amanda Fitzpatrick has been Teacher-in-Charge of the MotoX team for 16 years. She first started when her son Cameron asked with his mates if they could start a team. "Anything that will keep you at school Cam, I'll do," was Amanda's response. At that time they started with 5 riders. As with Teachers-in-Charge of all codes, her time is given voluntarily.

This year, there are 32 riders on the team, with Dene Humphrey in his fourth year of coaching. Also helping out with the team over the last 13 years are *Two Brothers Coaching*. The team is currently sitting at the top of the table in the King of the Schools series and beyond that is the Secondary School Nationals in July.

"I keep going with MotoX because the kids love it and boys need that "carrot" to keep them focused on their learning. It's also a sport where the parents are all involved and can ride with their kids."

We ride in pink to support NZ Breast Cancer as so many of us have lost friends and family, or have survived this.

You don't have to be an amazing rider, just have an amazing attitude to be on the team. Our riders are a grateful bunch of kids, who know if you don't get it right at school, you don't get to ride. Attitude comes first every time."

Amanda Fitzpatrick - Teacher-in-Charge MotoX

Principal's Comment



Leaving a legacy is part of our school tradition. In its simplest form, a legacy is that which we leave behind or is passed from one generation to the next and there are many examples of this in our school. The ANZAC garden, the Dog Box, the Hayward Farm, the scoreboard on the field, the recently completed Room 34 garden and business students donating goods in the community are all examples.

Usually we think of a legacy in terms of a gift or an object, but it can also be about notable achievements, or the principles and values that are upheld, or providing a life changing opportunity, or the influence of a person or group or to champion a cause for which one is passionate about, or it can simply be a record of generous service and work well done. While grand gestures are definitely impactful, small things also matter. Making an effort to be cheerful each day instead of complaining, always being ready with a smile or compliment or providing a helping hand can make someone's day and over time, leaves its own legacy.

In James Kerr's book "Legacy", he writes about what the All Blacks stand for and how, over more than a century, this has become a legacy almost unrivalled in the sporting world. There are a number of axioms that are a part of the All Black culture; one in particular speaks to legacy: *Be a good ancestor. Plant trees you will never sit under the shade of.*

It is heartening to see students taking up the challenge of leaving their own kind of legacy; some of which are featured in this newsletter. Well done to those staff and students who are legacy makers in their own right.

Ngaire Harris
Principal



Breakfast Club

Board of Trustees Update



Term two is well under way with plenty of activities happening around the school and on the sports fields and courts.

This week the Board has been given the final draft to sign off for our next round of property funding for building maintenance and upgrades. This is called the 10 Year Property Plan. The biggest item of upgrade in this round is the Mangatarata Block, with the Food Technology and Fabrics spaces being

altered to incorporate a commercial kitchen and services area. This will make available more opportunities for the learning of life skills and open more career choices for students.

This area is also the hub for the Breakfast Club which provides breakfast for our kids that either haven't had enough or anything before leaving home for school or have early morning trainings and need something extra to eat to help fuel them through the day. It is not part of the Food in Schools program that the Ministry are providing for in some schools; rather it is an initiative of some very dedicated staff members who know that kids with some food in their bellies helps immensely with concentration and learning. The board would like to thank everyone involved from staff to businesses and individual sponsors who help out with food or funding. We are always looking for more financial support in this area.

Winter Sports is well under way with HPC facilitating many sporting codes (i.e) 2 girls and 4 boys Football teams, 2 girls and 3 boys Basketball teams, 2 girls and 2 boys Rugby teams, 13 Netball teams, 2 girls, 2 boys and 2 mixed Hockey teams, 15 Clay target Shooters and 14 in the Equestrian team.

The College is part of the Waikato Secondary Schools Sports Association (WSSSA) and a signatory to their Integrity Framework. Under this framework the Board, through the Principal, recognises and accepts collective responsibility in agreeing to a Code of Conduct of honesty, respect and fair play by students, coaches, managers and supporters. Please remember to play by this code whether on the field or on the side-line as we head into our favourite winter sports.

On Thursday 3 June we will be holding a Whānau Information and Consultation Meeting, to explain the new curriculum direction that the Ministry is rolling out over the next few years. The focus is on centering all learning with direct and meaningful bicultural inclusiveness. The Curriculum refresh will ensure that Te Ao Māori (Maori Worldview), is an integral part of the backbone of the revised curriculum.

As a Board, we would like to update on the recent matter of the wearing of taonga. The Board, with staff, collectively agree that this is in fact a timely opportunity to further develop our knowledge and understanding of how we currently and more importantly, enhance our active commitment to upholding Te Tiriti o Waitangi in everything we do.

To ensure that this opportunity and solution focused process is guided with integrity at the forefront, we have engaged a local Hauraki Cultural Support Service to walk alongside us in this journey. We appreciate that this journey is taking longer than first anticipated, but we feel that this is an important process and deserves to be given the time, effort and consideration it deserves. We will continue to keep you informed as we progress.

Andrew Gordon
Board Chair

Year 12 Agribusiness Community Initiative



This year the Hauraki Plains College Year 12 Agribusiness class has been conducting community based activities involving local non profit organisations. This is being done as part of an internal Achievement Standard titled "Carry out, review and refine a business activity within a community context". This activity consists of conducting marketing research, writing a business plan and then carrying out the non profit activity multiple times. There is a strong focus on reflection and improvement.

One group called Veggie Supply has been channeling the produce from the school's horticulture area to organisations that provide free food. So far they have worked with the St John Opportunity Shop in Ngatea and the Paeroa Food B.

The initiative means working together with the Year 11 Horticulture classes which are responsible for growing and picking the product. A range of fruit and vegetables are being delivered over the next months which include cabbages, radishes,

broccoli, kumara, bok choy, beetroot, parsley, silverbeet and persimmons which have all been grown from seed. The Agribusiness team has taken on the co-ordination of the activity and the delivery of the produce. They conducted a fundraiser at school that consisted of selling hot potato and kumara chips which were made from produce grown in the horticulture area. Funds raised will be used to cover project costs.

The second group is called Growing Young Minds and implemented an activity focused on increasing young people's awareness of the importance of the agricultural sector. After developing an educational programme, they invited Year 7 and 8 students from Ngatea Primary School to their class for a morning. The programme covered four main subjects: the agricultural sectors and job opportunities; the impact of agriculture on the environment and measures being taken to address issues; the importance of a balanced diet that includes fruit and vegetables and a visit to the HPC Horticulture gardens and the Hayward Farm.

Enhancing life through the Gift of Bikes

"On Your Bike" was an initiative first implemented by Whanganui Police which seemed a great idea. After reading about it, I made contact with Senior Constable Jason Page, a Whanganui Dog Handler. We had multiple conversations regarding the impact this project would have in Counties Manukau South area. I then met with the Area Commander of Counties Manukau South, David Glossop and his leadership team.

I presented the idea to the leadership team and it was discussed at length the best way we could maximise the impact of this project in the area. We agreed on a non profit community based initiative, supporting kids who may come from less fortunate families and economic hardship. Our aim is to provide the schools in the area with bikes, helmets and education regarding road and bike safety, as well as teaching them how to ride a bike. From the learning and resources the schools have access to, the opportunity to use the bikes as a reward system for behaviour, education and encouragement then comes to the fore.

We are extremely lucky to have two Constables based out of Counties Manukau South who are both qualified bike mechanics. Area Commander Glossop has generously approved these two staff members to complete maintenance on the bikes in work time.

To promote *Enhancing Life Through the Gift of Bikes*, we have teamed up with Ex-Black Stick Mark Leaver as our ambassador. Mark grew up in a state home in Otara and went on to be a very successful New Zealand Hockey Representative. His determination is proof that it doesn't matter where you come from or what your background is, anything is possible if you work for it. We believe that giving kids a bike is the first step to getting them active and creating opportunities of their own.

I'm currently in the process of creating a website for our initiative. If anyone has second hand bikes they wish to donate, we would be really grateful. Our email is bikesforyou21@gmail.com. We are very grateful to have obtained one sponsor so far, Scott Tibbits of Tibbits Plumbing Ltd.

Jaymee Davies (Year 10 student)



Jaymee Davis working with Police to establish
"Enhancing life through the Gift of Bikes"

World Vision Conference



"Our world is beautiful but broken." This 6-word sentence speaks for the 350,000 million people in Sahara Africa who are on the verge of starvation. Myself (Sophie Scott), Morgan Harris, Alexander Veltsmen, Patrick List and hundreds of other young leaders across the North island only knew this to be a statistic before attending the World Vision Conference on Monday the 10th of May 2021.

This is what we learned: "It's the tragedy of the commons." What you deem to be rightful to yourself, family and country could be devastatingly bad and life-threatening to someone else. Take the toilet paper tragedy from covid as an example. You grab an extra bundle or two of toilet paper for your family, you are thinking about providing and keeping your loved ones with their essential supplies in this panicked time. And so does the next person behind you, and the next person behind them, and the next, and the next. Now the shelf is empty. The next person can not bring back toilet paper for their family. This may seem small, but it happens on a much bigger scale, like food supply. We globally take and consume more food than we need, we are just providing for our families and doing right by them, but this is causing a shortage in other parts of the world leaving them with vertically nothing.

As one of the four Hauraki Plains College representatives who were lucky enough to attend, I figured the conference would be dedicated to inspiring young leaders to grow more passionate about our broken world, and how we can make it beautiful ever so more. And it was. But what I did not expect is how much it would hurt. It hurts seeing and hearing what the less fortunate have to go through every day of their lives while I sleep warmly in my bed with a full stomach. I grow more and more passionate about wanting to be the change because we are all in the lives we live by chance. I or someone I love could have been on that side of the divide, and in saying so, we did not earn our place here, so I believe that it is our job to help those who need it the most as that could have been us. The World Vision conference helped me put this feeling into words and gave me a little hope that we can fix our broken world.

Fixing our broken world doesn't just revolve around donating a bit of money, there are so many small things in our day to day lives that we can do to make the change. Here are some things to think about that would contribute to the change.

- Daily choices - such as wearing/buying ethically sourced clothes and food.
- Environmental - planting a vegetable garden or a tree.
- Economically - supporting local businesses and donating to charitable causes.
- Political - Signing petitions to causes you feel passionate about that would be beneficial to our future, or writing a letter about changing a policy or the way something is done.
- Social - Volunteering in the community

We are urging our school community to get behind the 40-hour famine to make someone's life better. Whether that be going without technology, food or furniture for 40 hours or even just donating, it would all make the difference. Go to www.worldvision.org.nz for more information.

Sophie Scott, Environmental and Social Action Leader

Support for Vaini

At Hauraki Plains College we are here to be More than a School, but what does that mean? The Service trips to the Kingdom of Tonga in 2017 and 2019 respectively are an example of how this can be, as during this time relationships were formed that will span a lifetime.

We have built a lasting friendship with the Government Middle and Junior School of Vaini since 2016, when the original plan to have a service exchange took place and grew. Obviously, COVID 19 has put a halt to the travelling, but it shouldn't stop us from putting our hands out in support.

This wonderful community in Tonga needs our ongoing support. As you can see from the photos this was the last delivery of school equipment that was sent in 2018 just after Cyclone Gita destroyed 80% of their school, in which they lost so much. In 2019 our students were able to take with them an array of awesome school supplies, however, again Cyclone Yasa struck in 2020, so again much was destroyed.

Now they have been able to rebuild and have new brick style buildings in place that will be more secure for their students, but they do not get a lot of funding from the government for supplies, so we want to help out.

We would like to send goods that would be of use to Primary aged children, like the following:

- Sports Gear
- Young Readers
- School Journals
- Write on books, pens, pencils
- Pencil Cases - can be handmade

So if you can support us to fundraise for another trip back when time allows, or provide goods, please get in touch with Miriam Courtney miriam@haurakiplains.school.nz

Miriam Courtney - Pathway Leader Humanities



In the Classroom

Horticulture Students Learning in Action:

Over the last few weeks, students from the Year 12 Horticulture class were given the opportunity to develop gardens and beautify the area around Room 34. The first task was to create a landscape plan for the area, leaning on advice from Mr Kevin Place, our school gardener and researching what might reflect the school and its natural environment.

The young horticulturalists then had to come up with individual designs for the garden. Student Hayden Adams writes of his experience: "Hauraki is a farming area so as part of the design of our garden we are going to include an old disc plough to represent the work on the land. We want to achieve a garden that is low maintenance by choosing plants that are self care, but also a brighter garden that shows some of the Hauraki heritage and pride that HPC represents."

After the various designs were considered, Mr Place suggested a plan based on the students' ideas and based on the early pioneer days. Students are very proud of their final planting which includes the addition of a disc plough that was donated by Miriam and Clark Courtney from their Christmas Tree farm at Puriri; the disc plough was already on the farm when it was bought from Clark's parents, Lynne and Keith Courtney six years ago.

Thanks to Kevin Place for the work he did in helping to organise the plants, and the Courtney family for the donation of the disc plough which completes the garden. *Bronwyn Dyer (Primary Industries Teacher)*



Science Fair:

The annual Year 10 Science Fair held on Thursday 13 May was an opportunity for students to create either a research based, or investigative experimental project. Acting as mentors, support and resource providers, our teachers took a step-back approach as the students planned and experimented their way to some outstanding efforts, all inspired and driven by personal interest.

Our students presented an incredible array of projects covering all three Science disciplines; Biology, Chemistry, and Physics, and also Technology. A common outcome of their scientific effort was how their projects linked scientific ideas to real-life applications.

The diverse themes covered included climate threats to polar bears, the science of milking machines, genetic memory of honey, how to harness local river tidal flows to generate power, an FBI inspired forensic investigation of the effect of different grain-weight bullets, the health dangers of smoking, drug use and vaping, the effectiveness of bare feet versus running shoes, colour and how this affects moods, a scale model of a trebuchet and the effects of exposure to video games, to name a few of the more than one hundred projects.

The quality of the projects indicates that Science Education is alive and well at Hauraki Plains College and in the process of completing their projects, students also upheld our *Excellence is our Tradition* culture. *Mr Cliff Willcocks - Science Teacher*

Planning for big changes to curriculum underway:

This week, under the Ministry's direction, we held a professional development day for teachers to consider significant changes to the NZ Curriculum.

At senior level, changes to NCEA are intended to make secondary school qualifications more robust, consistent, inclusive and accessible for students of all abilities and backgrounds. The seven key changes are:

- Make NCEA more accessible through no fees
- Parity for mātauranga Māori within NCEA
- Strengthen literacy and numeracy requirements
- Have fewer, larger standards
- Simplify the structure of NCEA
- Show clearer pathways to further education and employment
- Keep NCEA Level 1 as an optional level

As part of the wider NCEA Change Programme, mandatory literacy and numeracy standards will be introduced from 2023 to help ensure everyone who has an NCEA qualification has a good level of foundational literacy and numeracy skills.

Some subjects that we offer now will disappear at NCEA Level 1 such as Accounting, Media Studies and Psychology. Māori Performing Arts is a new subject at Level 1, this will allow a vocational pathway that previously was not available and which can be now studied at University level.

At the same time, each of the learning areas over the next five years is undergoing a "curriculum refresh" in terms of the priorities for learning within subjects. This starts with the implementation of Aotearoa NZ Histories within Social Sciences to be introduced next year. Maths, Science, English and other areas will be refreshed over the next three years.

All Level 1 subjects are expected to be developed by the end of 2021 so they can be piloted in schools in 2022 and offered to all students from 2023.

These changes will be brought in from 2023 so will impact on our current Year 9 students and will impact significantly not just on what, but also how we deliver the learning at HPC both at Junior and Senior level. In order to keep parents and whānau up to date, with an understanding of what these changes will mean, we will hold a series of information evenings - with the possibility of a google meet for parents / whānau who cannot attend.

Deputy Principal (Curriculum) Inia Daymond

The Arts

Rockquest Success

HPC entered three groups into the annual Rockquest event with two bands making it to regional finals.

Under the band name of "On.it", Anna Tukuitoga, Ethan Finau and Juanne Finau (pictured) wrote and performed a piece about anxiety in Māori and Pasifika youth, especially teenage boys. Their performance featured acoustic guitar, harmonies, lyrics in English, Maori, and Niuean, and percussion on the Cook Island Drum. They won the Pasifika section for Waikato and now have to compose and submit, via video, two new pieces for a chance at the national final.

"Cold Blooded" are a pop punk band comprising Will Carpenter, Fraser Thompson, Xavier Anderson and Jocelyn Maxwell. This group has been writing and performing songs together since Year 9. They wrote a piece about the stereotypical teenage lifestyle. Their original song was performed well with heaps of energy from all band members on the stage; they are now through to the Waikato Regional Finals.



Showquest - Finding your Path

This year's entry for Showquest is all go with 30 students involved across all year levels. The team involves dancers, music producers, costume designers and a media team. This year's theme is "Finding your Path." The performance is about the many expectations that people lay on young people to know where they want to go in life; expectations from school, society and parents. Despite the stress of these expectations, you get to decide what to do with your life, rather than feeling like one has to do what everyone else is doing.

The theme explores what happens when the world kills a child's individuality and uniqueness, and is expected to be someone else rather than who they want to be. The popular and well known characters of Peter Pan and Tinkerbell are used to explore this theme through the story of Peter's life before he arrived in Neverland. Tinkerbell befriends Peter and guides him in his journey of finding his path so he is confident enough in his own life to take other kids to Neverland and in so doing, helping them to find their own path.

One of the Showquest student leaders, Samantha Whittington-Slater, has this to say about the experience: "I enjoy seeing the smiles on the girls' faces when they come into the Lodge for practice. Creating the choreography, coming up with a theme, having those lightbulb moments and great ideas, the costumes, the performing, everything!" is what I love about doing Showquest.

Fellow student Alysha Read is also enjoying the experience of preparing for the big day: "I love that Showquest gives me a chance to meet and connect with an entire range of amazing people from all age groups who share the love of dance. I can put my energy and creativity into something that hopefully benefits the team and makes it enjoyable. The best part of the whole experience is the day of the show where we finally see all our hard work come together and everyone puts 110% into their performance. Adrenaline is high, the crowd is full, the lights are low and it's only us and the music."

Good luck to the whole Showquest team for the big event on 11 June.



Kapa Haka

He toi whakairo, He mana tangata
Where there is artistic excellence,
there is human dignity

After a bit of an unsettling start to the term with personal reasons, we are full steam ahead with restarting our practices. This term we are focusing on our waiata tira (coral) whakaeke (entrance) and hopefully poi. These items will go along the other two items we learned last term.

The purpose of our kapa haka group is to be able to put together a programme which we can perform to promote our tikanga, pakiwaitara, kōrero and mātauranga.

Matua Normie Anderson

One Autumn's Night

held at the end of Term one, is a concert that HPC has held for over 10 years. It is designed as a 'kickoff' event to encourage musicians to perform and celebrates the hard work that senior musicians had done over the first term. The enthusiastic support from the crowd of family, whanau and friends made for a great evening.



Tania Dalton Foundation Scholarship Goes to Bree

Congratulations to Bree McCowatt who has recently received news of her acceptance of a Tania Dalton Scholarship recipient.

The Tania Dalton Foundation, created in honour of the sporting legend, awards thirteen sports women each year with a scholarship that provides opportunities to connect with like-minded athletes and with experienced mentors. Bree was awarded the scholarship to help her pathway to success in surf life saving; with others from a diverse range of codes including cricket, netball, touch, basketball and rugby.

"When I found out I felt very privileged to be accepted into such a prestigious scholarship programme that is one of its kind in New Zealand. It is great to get recognition for the training and hard work behind the scenes that people don't usually know about," said Bree.



Trent Ball

HPC Cricketers Feature in Awards Evening

A well researched, well attended and professionally run Cricketing Awards Evening was held in Hamilton recently. While the larger traditional cricketing schools dominated the major awards, five Hauraki Plains College players' names appeared on the big screen at the St Paul's Collegiate Hall of Excellence during the event.

The highest award for an HPC player went to Trent Ball, who was top scorer in the Combined Waikato / Valley Secondary Schools Colts Grade competition. Other players to be mentioned were Nihindu Wickramathunga and Hunter Crowe for both batting and bowling and Cooper Green for bowling in the Senior Boys Division One grade. Brooke Douglas finished in second place for total runs scored in the Girls Division 2 for Term 1, 2021.

Cross Country Champs					
Year 9 Girls		Junior (U16) Girls		Senior (U16) Girls	
Holly Timmins	1st	Jessie Davis	1st	Brooke McTaggart	1st
Zoe Winter	2nd	Emily Logan	2nd	Fairvan Harris	2nd
Caeleigh Monrad	3rd	Eden Treanor	3rd	Morgan Harris	3rd
Year 9 Boys		Junior (U16) Boys		Senior (U16) Boys	
Quinn Harris	1st	Zack Conroy	1st	Hamish Hart	1st
Gursimran Singh	2nd	Cullen Crowe	2nd	Hunter Crowe	2nd
Zion Jolly	3rd	Jamie Kennedy	3rd	Jack Dibble	3rd



Well done to swimmers Sophie Perry and Lucas Dowty who spent a week in Dunedin at Division 2 Swimming Nationals. Sophie brought home two silver and a bronze, while Lucas made finals in nearly all events. Congratulations Sophie and Lucas!!



Congratulations to Nicholas Hutt who has been selected as captain of the U21 NZ Olympic Trench team to compete against Australia later this year.

David Prout

David Prout was born at home in Netherton, the fourth son and one of six children. David went to Netherton School. During this time his family survived their farmhouse burning down and had to live in their barn for at least six months while another house was built.

David attended Ngatea District High School (now HPC) from 1939 to 1943, especially enjoying rugby and cricket. He recalls his rather arduous daily bike ride to school:

RECOLLECTION

"Reminiscences on Travelling to School"

DAVID PROUT

Attended NDHS from 1939 - 1943

Rain, hail or sunshine on our bikes riding along rough patches, holes and corrugated on metal roads. Milk lorries passing. Dusty hair raising moments.

Which bus would be ours - Ted's brown, quieter but with a longer route or John's red?

An hour's ride, sometimes more, over bumpy corrugated roads. Netherton - Kerepehi. Exciting ferry trip across the Piako with ferry master Shilton (helped by the bigger boys when the engine broke down).

Heading for Kaihere - dusty rough road through the swamp with nothing but flax as far as one could see on one side.

Afternoon bus lines. Back across the ferry again Kerepehi - Netherton. Back on the bike.

How I hated it. A hot bus. Dust bumpy roads. However perhaps it taught us lessons in obedience, endurance, tolerance and patience.

Snippet from Celebrating 100 years 1912–2012 Magazine



David Prout (left) and brother Ron leaving to cycle to school, 1939



After high school, David attended first Auckland, then Christchurch Universities, earning a degree specialising in Electrical Engineering. Son Simon Prout continues his father's story:

"A big part of Dad's life has been God and his church and through this he met our mother, Jean. They were married in September 1955 and were able to celebrate their 60th Wedding Anniversary in 2015 before we lost Mum.

David started working for ASEA, a Swedish electrical company which manufactured turbines, switch gear and transformers for power stations. He remained working at ASEA in various roles for over 35 years. Dad was a man ahead of his times. In 1988 he set up Wellwind Energy Ltd. This was to pursue his interest in wind power. The company also offered solar power and solar water heating systems.

Back then there was not the same awareness of climate change as there is today. The company supplied the first large scale wind turbine in Aotearoa which was installed at Polhill, above Broomlyn here in Wellington.

Dad's life hasn't all been about work though. He was an avid photographer, served in many roles in the Congregational Church, was a life member of the Wellington Male Voice Choir and was an accomplished pianist. Whānau has always been important to David. At the time of his death in February 2020, he was survived by four children, nine grandchildren and fifteen great-grand children.

Thanks to Simon Prout for the information for this article and to niece Lucy Reynolds for the most recent photo of David.



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