

**More
Than
A School**



Hauraki Plains College

Hauraki Plains College

Community Newsletter / Term 3 / 2023

Term 4 Dates

Mon 9 Oct

Start of Term 4

Tues 10 - Thurs 12 Oct

Senior Practice Exams

Thurs 12 Oct

Spirit Day (p.m)

Fri 13 Oct

Senior Students Assessment Callback Day
(no classes running)

Thurs 19 Oct

Sports Prizegiving 7pm

Fri 20 Oct

Junior Reports issued

Mon 23 Oct

Labour Day

Thurs 2 Nov

Senior Academic Prizegiving 5.30pm

Mon 6 - Thurs 30 Nov

NCEA Exams

Thurs 30 Nov

Year 9 Prizegiving 9.30am

Year 10 Prizegiving 12pm

Fri 1 Dec

Year 8 Discovery Day

Mon 4 - Fri 8 Dec

Junior Camps

Sun 10 Dec

Year 13 Graduation Dinner

Leaving a Legacy

This term, I am delighted to introduce you to Year 13 student Eleanor Clarkin (Ngāti Hako, Raukawa). At Hauraki Plains College, we encourage students to leave a lasting legacy, and Eleanor is a shining example of this ethos. In 2021, she designed a stunning mural that captures the essence of her ancestral heritage. The mural features a whale's tail, symbolising her connection to the tohoro, the ancestral waka on which Ngāti Hako journeyed to Aotearoa. Hako, as our ancient people, are the earliest inhabitants of the Hauraki rohe, tracing their lineage back to Tohoro and Toi-Te-Huatahi. Many of the modern tribes in Hauraki share whakapapa and maintain strong historical ties to Hako.

This year, Eleanor has taken on the leadership role of the Tikarahi Council. Te Mangai Paho o Tikarahi is our Māori student group, dedicated to being the voice of Māori rangatahi (youth). The Tikarahi Council has advocated for the rightful recognition of our Māori students' achievements and has played a big role in nurturing our school's cultural practices while supporting Māori kaupapa (initiatives).

Eleanor is also an active member of Kapa Haka, assumes a leadership position in Tikapa, and willingly contributes to assemblies and school events through her singing and speaking talents. Her most recent project involved organising a collection for Te Kuiti students whose whānau were tragically impacted by a car accident. Our College shares a deep connection with Te Kuiti, forged over many years of sports exchanges, and Eleanor's initiative showed her care and compassion. In recognition of her ongoing commitment, she was awarded the HPC Cultural Blue award at our Arts and Cultural Awards Evening.

Throughout her time at Hauraki Plains College, Eleanor has demonstrated remarkable personal growth. She is a confident, resilient, and inspiring young leader. Next year, Eleanor will embark on her journey to Waikato University, pursuing a Bachelor of Arts with a double major in Te Reo Māori and Psychology. Eleanor's legacy will endure as she leaves behind a clearer path for Māori students, inspiring them with her leadership and fostering a greater belief in their own potential as leaders.

Eleanor's achievements extend beyond her school activities; she has made headlines for being in a protest, her mural, and even holds the title of being the first baby born in 2006!



Our Community Newsletter combines news from Hauraki Plains College, The Haurakians (past pupils and teachers) and the Haurakian Charitable Trust. If you would like to sponsor our newsletter email: amandaf@haurakiplains.school.nz

Principal's Message



Kia ora e tē whānau,

During my interview for the principal role at Hauraki Plains College, which took place around October last year, the Board asked me about my vision for our school. While we are currently working on our strategic plan collaboratively with our community, teachers, and students, our personal beliefs and experiences do play a significant role in shaping our vision.

Among the various aspects I discussed with the board, one key element I shared was my desire to foster a profound culture of care within our school community. This involves going beyond our immediate family and friend circles to extend our support to those in our communities who need it the most. Recently, we had an inspiring demonstration of this deep care when two Year 9 students, Mathew Mead and Peyton Gurnick, courageously intervened in a situation to prevent harm. Among all the remarkable achievements of our students in Term 3, this act particularly stood out to me. It exemplified the notion that the standards we tolerate are the standards we endorse. Mathew and Peyton refused to normalise what they witnessed, reminding us that we have absolute control over our own behaviour. They not only took control but also served as role models for their peers, illustrating what it means to be an Upstander.

I extend a huge congratulations to all our Year 10 students for their participation in the practice Literacy and Numeracy exams held in June. These students approached these new exams with enthusiasm, demonstrating a willingness to step up and provide valuable data to support our teaching programs. In October, students will have another opportunity to take the practice exam, and we hope these experiences will continue to bolster their confidence in handling formal examinations.

As our senior students near the culmination of their NCEA journey, I strongly urge them to finish with determination. This involves maintaining high levels of attendance, completing all remaining assessments, and engaging in structured exam revision. Parents, please be on the lookout for forthcoming emails detailing additional workshops designed to support your student in achieving their NCEA goals.

Lastly, I want to take a moment to express my gratitude to our exceptional volunteers. Your dedication in roles such as coaches, managers, drivers, super fans, and all-around positive ambassadors is a huge part of what makes us more than a school.

Ngā mihi nui,
Sharon Moller (PRINCIPAL)



Orson Coats



Tiana Tanner



Quinn Duncan-Taylor



New Student Rep

This year we had three students nominated for the role of BOT Student Rep. Congratulations to **Quinn Duncan-Taylor** on his election as the new student representative on the Board of Trustees. It's fantastic when students take on leadership roles to represent their peers and contribute to the decision-making process in governance roles. Marcus Bennett deserves acknowledgment as well for his service in the role, we thank him for his contribution.

We wish Quinn the best in his new role and hope that he continues to make positive contributions on behalf of the student body.

< Marcus (right) handing over the reigns to Quinn (left)

Careers Corner

The Careers Department has continued to work tirelessly to provide our students with a wide array of exciting opportunities for personal and professional growth in Term 3. From University course planning visits that pave the way for higher education, to a visit from the Defence Force, which offered a valuable information session for students interested in serving our country.

As part of our commitment to nurturing well-rounded individuals, a group of Year 13 students had the chance to immerse themselves in the world of law during the 'Law for a Day' experience at Waikato University. We are also proud to highlight our partnership with the Whakapiki Ake team, who visited our school to provide an early exposure session for Māori students interested in pursuing careers in the health sector.

Our dedication to higher learning extends beyond our school's boundaries offering a trip to the Wintec Open Day in Hamilton, where Year 11, 12, and 13 students had the opportunity to explore the wide range of programs on offer and experience the vibrant Rotokauri and City campuses firsthand.

We ran a well-attended First Aid and Health and Safety Course enabling students to acquire essential certifications for their future endeavours. Additionally, we fostered gender diversity by taking a group of 10 girls to the ShadowTech Event in Hamilton, providing them with exposure to the thriving tech industry.

Last but not least, we took a small group to the Waikato Trades Academy, giving them a taste of the exciting programs available and the chance to explore the welcoming Kōpū campus environment.

Our commitment to empowering our students with a wealth of experiences and knowledge to help shape the bright futures of our next generation continues to be at the forefront.



^ Wintec Open Day Culinary Arts Programme activity icing cupcakes



^ AUT Course Planning visit

Gateway - Callum Sands



Luke Webley - Production Manager, Dayle ITM, Kōpū

"Callum started his Gateway placement in early 2021, starting off with 1 day per week and increasing to 2 days per week. He showed a lot of promise and was offered employment on the

peers due to his output, attendance, problem solving skills and great communication throughout.

He has always been eager to progress and this is shown by the accolades he has already earned. Callum has his first aid certificate, his forklift licences and is currently studying his Level 3 & 4 certificate in frame and truss manufacturing through BCITO. Expected to be completed by the end of 2023.

Recently Callum has been promoted to team leader, delegating the team into their respective positions, quality checking and overseeing all frames leaving the workshop and reporting directly to the Production Manager."

Callum says:

"I was keen to do a Gateway placement at ITM to give me some practical skills and experience to help in my future aim to become a builder. I've learnt how to cut timber, assemble frames, how a frame is prepared and I have enjoyed going out with a builder to see our frames erected on site. This has given me a lot of opportunities in the building industry and I would recommend other students giving Gateway a go."

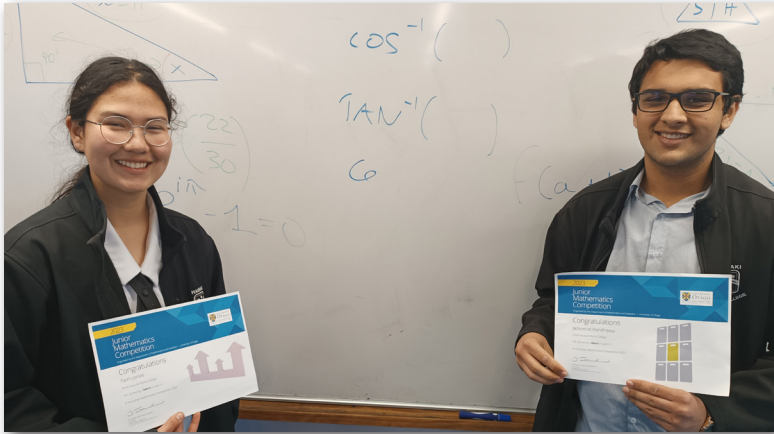
condition that he gained his NCEA Level 1 & 2 credits first.

Full Time employment commenced in July 2021. From the very beginning Callum has held himself to a very high standard. He started out as a general workshop labourer - cutting and preparing timber for frames and roof trusses - while occasionally manufacturing frames in his spare time.

We noticed he was quite handy with a nail gun and decided that he was better suited to building full time. He quickly started gaining valuable experience, high praise and respect from his

IN THE CLASSROOM

Mathematics



During Term 3, HPC participated in the Otago University Junior Math Olympiad, with Jaskeerat Randhawa (right) and Faith Jones (left) winning certificates of Merit in the competition!

From 7th to 11th of August, HPC students participated in the National Math Week Super Challenge. Congratulations to Shanna Sergeant and Isabel Pearson who were the winners (pictured bottom right). If you missed Math Week, you could still try some of the questions at: <https://mathsweek.co.nz/2023-challenges#sc>

Our junior classes also engaged with the topic of Measurement this term. Students estimated the area occupied by their classmates by adding up the areas of various shapes in their chalk outline and went on a trapezium treasure hunt around the school (pictured bottom left).

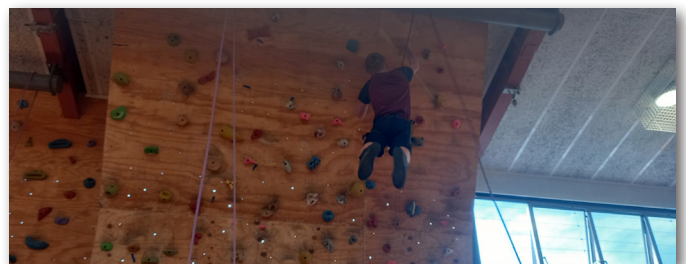


Hauora

Term 3 has seen Year 11 Outdoor Education classes learn key skills associated with indoor rock climbing and mountain biking. This included, knowledge of equipment, identifying physical and emotional risks and demonstrating physical skill in both activities.

The indoor rock climbing experience was held at Thames High School. Students had to demonstrate they could ascend and belay on a range of difficult walls. All Year 11 Outdoor Education students then attended their final rock climbing experience and assessment at Extreme Edge Rock Climbing facility in Hamilton in week 8.

The mountain biking experience was held at Totoru Park, Auckland. Students were required to ride on grade 1 and 2 trials for a 2 hour period, demonstrating cardiovascular fitness and riding ability. This was a lead in activity to the final mountain biking assessment being held at Whangamata Mountain Biking Park in Term 4.



IN THE CLASSROOM

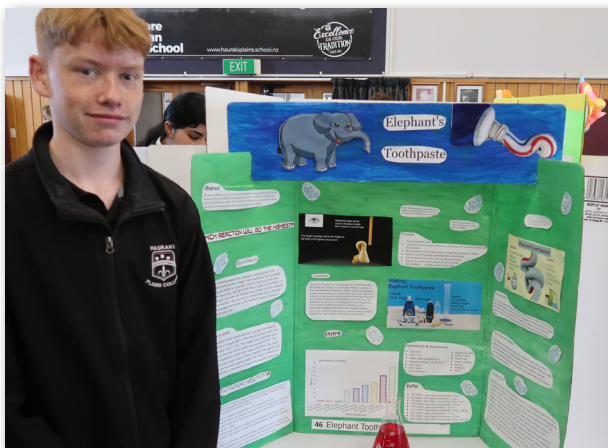
Science

The highlight for the Science Department this term was the Year 10 Science Fair. Students spent a number of weeks researching and investigating an aspect of science that particularly interested them and then presented their work in the school hall. Other students were able to come and vote for their favourite project. There was a huge range of scientific concepts that were presented, from chemical reactions to solar power to the science of throwing a basketball, taking swabs to grow bacteria and the theory of how engines work are always popular choices, and this year was no exception. One group even brought a boat propeller engine in and demonstrated it to the judges. Year 12 Science students made brilliant judges for the day.

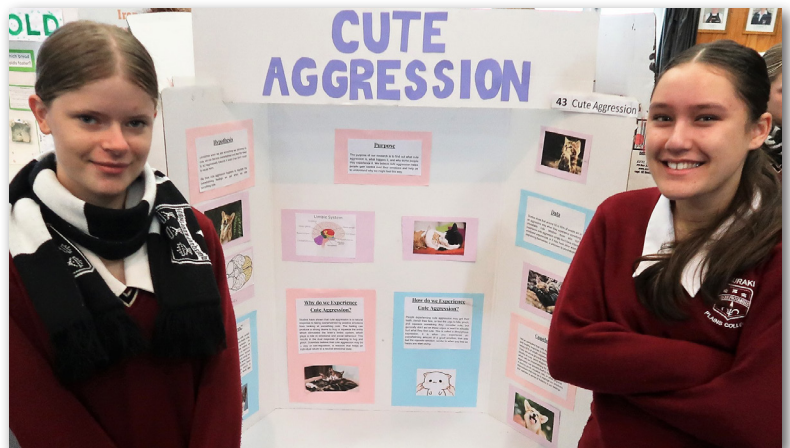
Practical learning activities are always enjoyed by students, especially when food is involved! Some Year 12 Biology students decoded a DNA sequence to determine the amino acids that make up a protein and are expressed as physical traits. They applied their decoding knowledge to determine the ingredients of an ice cream sundae and then made their own.

Carrying on with the theme of food in learning, Year 13 Biology students learned about the importance of fire for human development, particularly in relation to survival, nutrition and social development. They had lots of fun making s'mores around a camp stove, reinforcing how fire can be used as a tool while all the time strengthening social skills and bonds. Year 13 Biology students can also look forward to the forthcoming field trip to Auckland Zoo.

Ms Lauren Penney returned from her Science Leadership Teaching Programme sponsored by the Ministry of Business, Innovation and Employment Hīkina Whakatutuki. She is currently working with our junior students to gain their perceptions of what Science is and developing teaching ideas to support the curriculum refresh. Watch this space for updates!



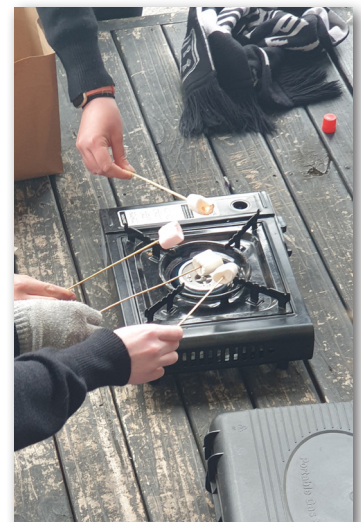
^ Ben Jolly



^ Nirvana Shaw & Tiahna Hayes



^ Students enjoying the s'mores



^ Melting the marshmallows

IN THE CLASSROOM

Humanities

Year 10's Create Holocaust Journals to Ensure We Never Forget

This term in Year 10 Social Studies, students have been expanding their knowledge of the Holocaust as a significant historical event, what the consequences of intolerance can be and how we can be **active citizens** in our world.

Students have been working through some difficult topics and concepts such as antisemitism (prejudice toward Jews) in Nazi Germany, establishment of Ghettos across Eastern Europe (especially Poland) and the Final Solution. This required students to demonstrate maturity in their approach, but also to learn important life lessons of resilience, power relationships and how important it is to be accepting of others who may be different, whilst learning to appreciate those differences.

"I now understand how bad it is to make up lies and to stereotype someone, because it could make others start thinking what you think"- Jacob Allen.

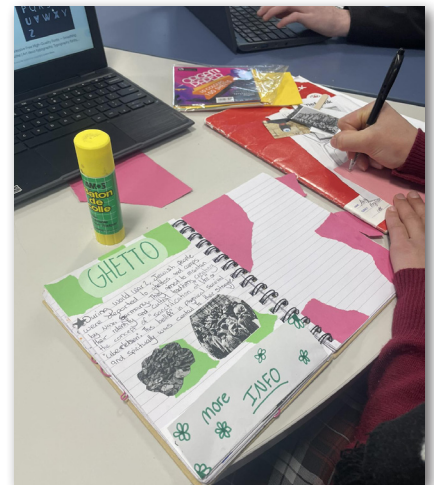
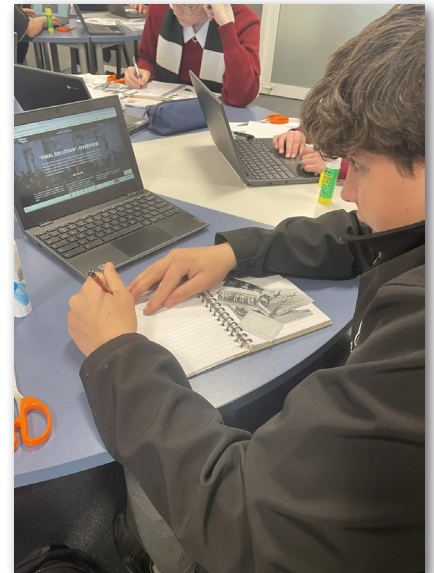
Throughout this learning, students have been keeping a reflective journal of learning, in which they detail what they have learnt and how it has impacted them.

"The way that learning about this topic has impacted me is how the Holocaust happened. I thought that it just happened randomly, but now that I understand more it makes me think about how people can act toward others"- Rylan Garrett.

Budding Social Scientists also have the opportunity to enter into the **Paul Seideman Scholarship** run by the Holocaust Centre of New Zealand. This competition requires students to respond to a given question or topic in their own way - essay, song, performance, this year focusing on;

"Whoever listens to a witness, becomes a witness"- Examine the way in which the loss of the first-generation survivors will impact Holocaust education".

Watch this space!
Ka rawe, Year 10's!



The Arts > > >

Senior Art and Photography students Mackenzie Vale, Erin Aralar, Emily Logan and Olivia Cammell, recently had their work exhibited at the Art and Fine Art Exhibition and Competition organised by the Thames Society of Arts. According to the organisers, the objective of the exhibition was "to foster interest in and promote the appreciation and execution of works within the various fields of the Fine and Applied Arts."

HPC Art teacher, Mr. Herman Harmzen, said that the experience of having their pieces exhibited in a public gallery "provides young aspiring artists with a platform to showcase their work and get a taste of what it's like to be an artist. They even had to prepare and price their own pieces for the exhibition."

All the students that entered were rewarded with a free 1 year membership to the Thames Society of Arts, which provides them with further opportunities to exhibit and sell their art at the Thames Art Gallery at Tararu.

Senior Dance students Caeleigh Monrad, Isabella Fowlie and Ari-Ella Reed performed their contemporary/acrobatic trio routine at the DanceNZmade event in Auckland on 21 August. The girls choreographed their routine and spent many lunchtimes perfecting it under the guidance of Dance teacher, Jacqui-May Allison-Dodds. Their performance was very well received by the large audience in attendance. We are excited to see how the girls progress with their dance skills in the future.



The art of oratory has a long and noble history in both the Māori and Pākehā traditions and it is one that our Year 9 students have been tapping into throughout Term 3. After exploring

a range of persuasive techniques across written, visual and oral texts, students are currently working to craft a speech that artfully persuades an audience to their point of view. These will then be presented in front of the class; a demonstration of courage as well as key communication skills.

Meanwhile, the Year 10's have faced their own challenge as they delved into the world of the novel. Here, there is much to discover and students experienced the excitement of uncovering hidden meanings and the incredible truths that lie between the lines of a page. As a part of this, students also practised their written communication skills, developing paragraphs that analysed aspects of the novel they had studied in class.

We would also like to take this opportunity to acknowledge our Term 2 Reading Challenge winners:

Overall Year 9 class Reading Challenge Winner:

Mr Hetherington's Year 9 Class with 23/30 books read!

Most Varied Readers:

Alysa Isbister, Mason Steele, Catherine Remnant and Angel Dean.

Most Prolific Readers:

Marcel de Jong, Irish Busing, Ryan Gunn, Isabel Pearson and Ayden Knight.

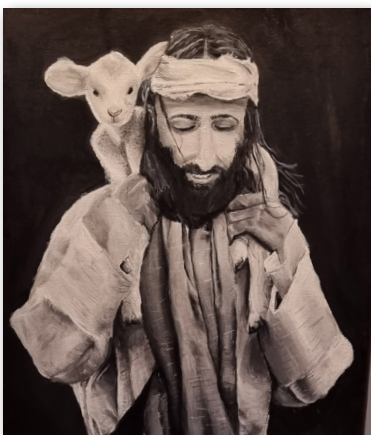
Effort and Attitude:

Lucas Giles-Kang, Omar Arsilan, Veyron Beazley, Zana Slavic and Hasharn Kaur.

In the senior school, it is business as usual as time hurtles us inevitably closer to the end of the year. Learning must be done, assessments completed and achievements celebrated. The end of the year has brought to mind the potential of the year to come and, over the course of Term 3, courses have been designed and subjects selected for 2024, and it is with excitement that we look forward to taking the time to bring these to fruition in the coming weeks.

With this in mind, we would love to develop a list of books and stories that are favourites across the community. So, if you have any recommendations of novels, films or stories that our students should be recommended, please send them (and any review comments you'd like to add!) to our HOD, Amelia Matheisen, at milliem@haurakiplains.school.nz so that we can broaden the horizon.

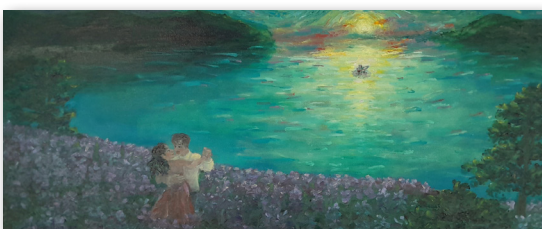
As warmer days beckon and the payoff of a year's hard learning awaits in Term 4, we look forward to hearing from you and seeing you at prize giving very soon.



^ Olivia Cammell



^ Senior Dance students Caeleigh Monrad, Isabella Fowlie and Ari-Ella Reed



^ Erin Aralar



^ Mackenzie Vale



^ Emily Logan

IN THE CLASSROOM

Technologies



Photo 1: Students completing a wheel change module for their Automotive course.

Photo 2: One of the engineering students completing a go-kart as part of their wheeled device project.

Photo 3: Year 11 BCT students doing some real-world projects for the school and community and getting fencing and concrete standards signed off. Pictured is the fence they built at one of the school houses.

Photo 4: Year 13 Automotive students still making floors and patch panels for 1954 Morris minor rat rod, and installing new refurbished motor into the yellow wagon as part of their assessment.

Photo 5: Year 12 Automotive students hard at work building and restoring the 1986 lion red beach buggy and selecting new paint scheme of candy pink silver and black.

Photo 6: Year 12 BCT students are busy cladding the sleep out cabin, Year 13 BCT students finished off their framing for inspection that happened in week 8.

Business Studies > > >

In addition to completing internal achievement standards and preparing for the upcoming external exams, the Business Studies department ran a range of activities that were designed to make our courses hands-on and relevant.

Year 13 Business Studies

Hauraki Plains College has five teams involved in this year's Young Enterprise Scheme with products ranging from goats milk soap to dog beds made from recycled tyres. This term we sold our products in the Regional Trade Fair which took place at the Farmers Market at the Claudelands Events Centre in Hamilton. Nine of our students participated in the YES Future Young Leaders Workshop. The focus for the rest of this semester will be to complete the remaining YES program challenges and maximise production and sales with a goal of being selected to participate in the Regional Finals in October.

Year 12 Business Studies

Zespri Group Limited was selected as the company that was analysed when studying how the Cooperative Ownership Structure meets the needs of an organisation and its owners.

IN THE CLASSROOM

Primary Industries



Agriculture, Horticulture and Primary Industries range from Year 10 to Year 13. During this time students are learning a range of skills and knowledge which can be used either in the industry or to enhance other related industries.

Year 10 Agriculture students are learning about how milk is created from pasture up to when it is made into dairy products. At the same time students are learning about gardening and are learning about cattle health.

Year 11 Primary Industries have been learning about the basics of planting and caring for a vegetable and flower garden using skills in seed sowing, propagation and how to cultivate and prepare a seed bed.

Year 12 Primary Industries have been learning about how to propagate commercially using cleft grafting, bud grafting and seed scarification. Students were able to practise their learning both on the farm and at the horticulture block. These students are off to visit a cut flower grower with their high tech glass house in a couple of weeks.

Year 13 Primary Industries students had the opportunity to visit a working strong wool sheep farm. They are now using this learning to research and write about the profitability of strong wool farming.

Year 11 Agriculture students are learning the basic skills linked to farming. In class they are learning about the importance of health, well being, communication and tidiness when working on a farm. Students are able to get hands on learning on a tractor and are able to show competence with erecting an electric fence.

Year 12 Agriculture students are gaining Level 2 qualifications in tractor operation on the farm and in class. Students are taught how to work out fuel ratios and pasture management growth rates which will help with the feed budgets that they are also taught about.

Year 13 Agriculture students completed their L3 Chainsaw course during Term 2. Students are enjoying their new skills and the wonderful high paying job opportunities that it offers. This week we are learning the different types of fence components and their uses.

Year 12 Horticulture students had the opportunity to prune approximately 300 fruit trees, by the end of this time students have learned how to observe, select and decide on how to prune individual branches on different tree types. The students enjoy their time on the farm and are able to converse confidently at the end.

Year 11 Business Studies

This term our Business Studies class ran a successful food market. Four teams sold a range of delicious food and drink products after conducting marketing research and writing a business plan.

Year 12 and 13 Accounting

Ryman Healthcare Limited and Xero Accounting Software were selected as the context for the completion of internal achievement standards during Term 3.



^ Young Enterprise Scheme



^ Young Enterprise Scheme - Newsletter write up

< Year 11 Food Market

SPORTS @ HPC

Tournament Week

Congratulations to all the 1st Teams that participated in the annual New Zealand Secondary Schools Tournament Week. A great opportunity for our students to showcase their talents.

NEW ZEALAND SECONDARY SCHOOLS TOURNAMENT WEEK

Monday 28th August – Friday 1st September

Good luck to the following 1st Teams who are travelling and competing at the following tournaments:

Girls 1st XI Hockey Team Mary Clinton Cup - Mount Maunganui
Boys 1st XI Hockey Team Olympic Stick Trophy - Mount Maunganui
College A Netball Upper North Island - Hamilton
Senior Girls Basketball Northern Cup - Auckland
Girls 1st XI Football Team Maurice Hulme - Rotorua
Boys 1st XV Rugby Rugby by the Beach - Papamoa
Equestrian Team NISS Champs - Taupo



^ 1st XV Rugby Team



^ College A Netball



^ The boys hockey team climbed the Mount

MAORI WEEK

Te Wiki o Te Reo Māori

In September we celebrated Te Tiki o Te Reo Māori alongside the rest of Aotearoa. Matua Normie delivered an informative and inspiring kōrero at Monday's assembly. He shared this whakatauki:

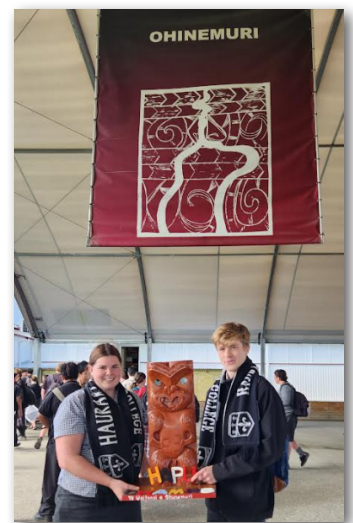
“Ko tōku reo tōku ohooho, ko tōku reo tōku māpihi maurea”

My language is my awakening, my language is the window to my soul.

We had students fundraising for Te Kuiti through selling Fry Bread and Seafood Chowder. On Thursday Ohinemuri won the school wide Haka Wars Competition (pictured below right). We have been working hard to weave more Te Reo Māori into our conversations with each other. Kia kaha Te Reo Māori.



^ Matua Normie



^ Ohinemuri Hapu Leaders

COMMUNITY

A morning with our Leaders



On Thursday the 6th of September our Head Students and aspiring leaders hosted members of the Probus community group for a presentation, morning tea, and tour of our school. It was lovely to see students asking Lorraine Hayward if Haywards Road was named after her, hearing the approval of Joan Rawnsley and Glen Engebretson regarding our staff kitchen, and lots of questions and chatter amongst our students and visitors. Pictured here left to right is Shirley Mudgway and her great granddaughter, Year 12 student Brooklyn Nicholson, and Year 12 Karly Forsyth, Year 12 Rachel Barker, and Lorraine Hayward. A huge thank you to our Head Students for organising this morning tea.

FROM THE ARCHIVES

The Rockets Connection

What a generous and touching gesture by Guy Munro! Donating a piano, especially one with such rich history and familial significance, is an incredible act of kindness.

The Munro family's legacy in the world of music is both impressive and inspiring. It's heartening to learn about Athol's contribution to the music industry, especially as a member of the "Rockets" band that achieved notable success during the 60's and 70's. The fact that their music can still be accessed on platforms like Google and Spotify is a testament to the lasting impact they've made in the world of music.

Having this piano at HPC is not just an addition of an instrument; it's the inclusion of a piece of history, a testament to talent, passion, and a family's dedication to music. With this donation, future generations of students at HPC will have the privilege of connecting with this legacy while honing their musical talents.

Guy Munro comments on an accident that involved his father: *"The band were finished with a dance at one of the Napier halls and the following morning Athol's father Donald Munro had brought the work truck over from Hastings to collect all the band gear in a ford model T truck because in those early days there*

was a lot to move. Athol was going to go back with his dad in the truck back to Hastings, but decided to stay with the other band members instead. Donald took the truck back on his own and got hit by a locomotive steam train on the way. Donald was in a coma for 3 months. Athol had to not only attend to the demands of his fathers accident but also find new band equipment to replace what was lost. The piano has always been the home piano as every hall had their own back then, so luckily it wasn't in the accident."

It's heartwarming that Athol's wish for the piano to continue bringing joy is being fulfilled. As students play it and as audiences listen to the melodies it produces, the stories and memories associated with the Munro family will continue to resonate and inspire.

Thank you, Munro family, for sharing a piece of your history with the HPC community. This act of generosity will surely enhance the musical journey of many students for years to come.



^ Kyle Munro with his family piano



^ The "Rockets" band



^ The accident



^ Joy (left) and Sarah (right)

Rex Aitchison

This term we had Joy Aitchison and her granddaughter Sarah Jamieson visit to unveil the photography display of the late Rex Aitchison. In 2021, when Sarah was in Year 12, she produced a series of beautiful photographs which are displayed in our staffroom corridor. You are warmly welcome to call into school to view these. The following tribute is displayed next to the artwork:

Simplicity of Everyday Life, 2021

Photographer: Sarah Jamieson (Year 12)

These photographs are a showcase of beauty in everyday life. They were taken of the late Rex Aitchison on his family farm in Patetonga, which overlooks the Hauraki Plains. Rex and his wife, Joy, believe that beauty lies within the simple tasks they do throughout the days, from the washing to shearing the sheep. The simplicity of these things is beautiful. The aim of these photographs is to make the viewer stop, acknowledge, and appreciate how beautiful their lives are.